LEGAL SERVICES CORPORATION BOARD OF DIRECTORS

MEETING OF THE GOVERNANCE AND PERFORMANCE REVIEW COMMITTEE

OPEN SESSION

Thursday, July 16, 2015 5:39 p.m.

Radisson Blu Minneapolis Hotel 35 South 7th Street Minneapolis, Minnesota 55402

COMMITTEE MEMBERS PRESENT:

Martha L. Minow, Chairperson Charles N.W. Keckler Julie A. Reiskin John G. Levi, ex officio

OTHER BOARD MEMBERS PRESENT:

Victor B. Maddox Laurie Mikva Father Pius Pietrzyk, O.P. Gloria Valencia-Weber

- STAFF AND PUBLIC PRESENT:
- James J. Sandman, President
- Lynn Jennings, Vice President for Grants Management
- Rebecca Fertig Cohen, Special Assistant to the President
- Wendy Rhein, Chief Development Officer
- Ronald S. Flagg, Vice President for Legal Affairs, General Counsel, and Corporate Secretary
- David L. Richardson, Comptroller and Treasurer,
 Office of Financial and Administrative Services
- Jeffrey E. Schanz, Inspector General
- David Maddox, Assistant Inspector General for Management and Evaluation, Office of the Inspector General
- Lora M. Rath, Director, Office of Compliance and Enforcement
- Janet LaBella, Director, Office of Program
 Performance
- Carol A. Bergman, Director, Office of Government Relations and Public Affairs

STAFF AND PUBLIC PRESENT:

- Carl Rauscher, Director of Media Relations, Office of Government Relations and Public Affairs
- Bernie Brady, LSC Travel Coordinator
- Herbert S. Garten, Non-Director Member, Institutional Advancement Committee
- Frank B. Strickland, Non-Director Member, Institutional Advancement Committee
- Jean Lastine, Executive Director, Central Minnesota Legal Services
- Anne Hoefgen, Executive Director, Legal Services of Northwest Minnesota
- Jessie Nicholson, Executive Director, Southern Minnesota Regional Legal Services
- Don Saunders, National Legal Aid and Defenders Association (NLADA)
- Robin C. Murphy, National Legal Aid and Defender Association (NLADA)
- Terry Brooks, American Bar Association Standing Committee on Legal Aid and Indigent Defendants (SCLAID)

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11. Consider and act on motion to adjourn meeting

Motions: Pages 5, 5, 21

- 1 PROCEEDINGS 2 (5:39 p.m.)
- 3 CHAIRMAN MINOW: I'd like to call to order the
- 4 Committee meeting for Governance and Performance
- 5 Review. So sorry to interrupt what looked like great
- 6 conversations.
- 7 Is there anyone who'd like to move to approve
- 8 the agenda?
- 9 MOTION
- MS. REISKIN: So moved.
- 11 CHAIRMAN MINOW: Any second?
- MR. KECKLER: Second.
- 13 CHAIRMAN MINOW: All in favor?
- 14 (A chorus of ayes.)
- 15 CHAIRMAN MINOW: Approval of the minutes for
- 16 our meeting from April 13th. A motion?
- 17 MOTION
- 18 MR. KECKLER: So moved.
- 19 CHAIRMAN MINOW: Thank you. Second?
- MS. REISKIN: Second.
- 21 CHAIRMAN MINOW: All in favor?
- 22 (A chorus of ayes.)

- 1 CHAIRMAN MINOW: I'm treating that as a yes.
- 2 I recognize Carol Bergman for a report on the
- 3 GAO inquiry. Thank you.
- 4 MS. BERGMAN: Thank you, Madam Chair. You
- 5 recall that last October that LSC had received an
- 6 inquiry from GAO regarding a study of federal programs
- 7 that target low-income individuals, families, and
- 8 communities.
- 9 The inquiry was sent to 80 different federal
- 10 programs across 13 different agencies. It was
- 11 requested by Senators Sessions and Coburn, and it was a
- 12 followup to a 2011 CRS, Congressional Report Service,
- on the federal benefits to low-income communities.
- 14 It wasn't a traditional formal investigation.
- 15 This was an inquiry that allowed various agencies to
- 16 respond to email, and then they got back to us if they
- 17 wanted to have more extensive conversations.
- 18 So we responded to their initial inquiry last
- 19 October. We were given a draft of the section
- 20 regarding LSC so that we could provide technical
- 21 corrections in June. And we've been told to expect a
- 22 final report by the end of July, and when it comes out,

- 1 I'm happy to make that available to everybody here.
- I don't know that there will be -- I think
- 3 that the role for LSC is minimal. This is strictly
- 4 looking at what are the agencies across the board that
- 5 provide any kind of services to low-income people and
- 6 low-income communities.
- 7 That's it. Questions?
- 8 CHAIRMAN MINOW: That is a place where this
- 9 return on investment data would be very helpful.
- 10 MS. BERGMAN: Yes. It might be a good
- 11 starting place to look at to think about something else
- 12 that could be done. I wouldn't expect that to be
- 13 included in this.
- 14 CHAIRMAN MINOW: I'm not suggesting to making
- 15 any work, but even just raising for them that there is
- 16 that as a source of data.
- MS. BERGMAN: Yes.
- 18 CHAIRMAN MINOW: Any questions to Carol?
- 19 Julie?
- MS. REISKIN: You don't know what any of the
- 21 contents of the other agencies is?
- MS. BERGMAN: No. We were just sent the

- 1 section regarding LSC. So it was really an opportunity
- 2 to check for any factual mistakes or technical errors
- 3 in the way in which they were describing LSC and who we
- 4 serve and the nature of our work. So no, we were not
- 5 given a draft of anything else.
- 6 CHAIRMAN MINOW: Great. So let's turn to
- 7 report on foundation grants and LSC's research agenda,
- 8 to President Sandman.
- 9 PRESIDENT SANDMAN: Thank you, Martha. I'd
- 10 like to report on two grants and four proposals. We
- 11 have a lot of interesting prospects, and I'm
- 12 optimistic.
- 13 First, I'd like to update you on our grant
- 14 from the Public Welfare Foundation to collect outcomes
- 15 data. I sent you a link to a website that we've
- 16 developed that's our toolkit, our civil outcomes
- 17 toolkit. And we've gotten very good feedback on it
- 18 from our advisory committee and from our funder.
- We did a demonstration of it for Mary
- 20 McClymont, the president of the Public Welfare
- 21 Foundation, and we rolled it out to our seven-member
- 22 advisory committee, and they were very complimentary.

- 1 They found it very user-friendly, accessible, clear.
- That's the work of our own Peter Campbell,
- 3 Patrick Mallow, and Bristow Hardin. We developed this
- 4 internally. We got the information for it with the
- 5 help of our consultants, but what you're seeing on that
- 6 link that I distributed is the work of our staff, who I
- 7 think really demonstrated a very good understanding of
- 8 their audience.
- 9 There are other similar toolkits out there
- 10 that seem to have been designed by consultants for
- 11 consultants, and they don't work for people who live in
- 12 the real world.
- We've got some feedback from the advisory
- 14 committee for improvements, which we'll be making. And
- 15 we've also been in touch with the vendors of the four
- 16 major case management systems that our grantees use to
- 17 see if we can't come up with a way to integrate data
- 18 collection into their case management systems if they
- 19 don't have it already. And I've heard back from two of
- 20 the four already.
- 21 Our plan is to roll this out this fall and to
- 22 have presentations on it at the NLADA conference in

- 1 November, with the goal of having our grantees begin to
- 2 collect outcomes data as of the first of 2016.
- We also received word just this week about a
- 4 grant that we're getting from the Hewlett Foundation to
- 5 update our justice gap studies. We did the justice gap
- 6 studies in 2005 and 2009. 2009 is getting to be a
- 7 while ago.
- 8 As the budget discussion we just had
- 9 demonstrates, we are constantly asked for information
- 10 about what the true extent of the need is. This grant
- 11 is for \$100,000. It's a matching grant, and we hope to
- 12 be able to get another \$100,000 from other sources, and
- 13 with that \$200,000, work with a consultant to do an
- 14 update of the justice gap study.
- Then we have four other proposals pending.
- 16 We've been invited to make two submissions, to file two
- 17 applications, with a major foundation that does not
- 18 accept applications except by invitation. We've
- 19 submitted one already, and it is for the creation of
- 20 what I would call a technology venture development
- 21 fund.
- 22 It would be, in effect, a substantial

- 1 expansion of our technology initiative grant program,
- 2 with significant new dollars, we hope large enough to
- 3 allow us to fund projects that we're not able to fund
- 4 with the current appropriation of \$4 million that we
- 5 have for technology initiative grants.
- This would offer the possibility of our making
- 7 grants to or contracting directly with technology
- 8 developers and not having to run things through LSC
- 9 grantees. It would allow us to contract with people
- 10 anywhere in the world and not just in the United
- 11 States, and get access to the best thinking and
- 12 innovation in the overlapping areas of technology and
- 13 legal aid.
- 14 So we submitted that proposal this week. It
- 15 will be some weeks before we hear back, and I expect
- 16 there will be some dialogue. But the fact that we were
- 17 invited to submit the application after a significant
- 18 period of conversation and prior submissions is a very
- 19 good sign.
- The same funder has also asked us to submit a
- 21 proposal to do an evaluation of all our prior
- 22 technology initiative grants. We've funded more than

- 1 500 projects over the course of the last 15 years. We
- 2 have required that each grantee receiving a technology
- 3 initiative grant do their own evaluation.
- 4 But the size of the technology initiative
- 5 grants we make is not large. They average between 95-
- 6 and \$100,000. If you're going to set aside a portion
- 7 of that money to do an evaluation, that's going to
- 8 limit the quality of the evaluation that you can do.
- 9 Typically, they submit their evaluations
- 10 within six months of the completion of the project.
- 11 Well, often that's not long enough to have enough
- 12 experience to know what the true impact might be. So
- 13 we'd like to do a comprehensive evaluation to figure
- 14 out: Where have we gotten the greatest return on our
- 15 investment? What makes the most difference for
- 16 low-income people?
- In connection with that process, we hope to
- 18 also develop a template for future evaluations going
- 19 forward so that we can use the learning from the
- 20 retrospective evaluation to quide us in building this
- 21 in going forward so that we don't find ourselves 15
- 22 years from now looking back on the grants that we've

- 1 made over the past 15 years.
- 2 Then we have two other proposals pending with
- 3 other funders. One is for a planning grant to train
- 4 public librarians about civil legal aid resources so
- 5 that they can themselves be better resources for people
- 6 who come to libraries for basic information about legal
- 7 issues.
- Finally, we have submitted a proposal for a
- 9 comprehensive evaluation of statewide websites that
- 10 have been funded by our technology initiative grant
- 11 program. One of the great accomplishments of the TIG
- 12 program is that every state and territory now has a
- 13 statewide website offering basic information on civil
- 14 legal aid issues to people who can't afford counsel.
- But they vary in their content, in their
- 16 quality, in their accessibility, accessibility measured
- 17 in every way. And doing a comprehensive review of them
- 18 can help us identify best practices, minimum standards
- 19 for all websites that we could push out to try to
- 20 elevate the quality across the country.
- 21 So these are very exciting projects. These
- 22 are things that we really don't have appropriated funds

- 1 to use. I don't think that these grant requests that
- 2 we're making to foundations put us in competition with
- 3 our grantees for anything.
- 4 I don't think these funders are otherwise
- 5 going to be making direct grants for the delivery of
- 6 civil legal services. So I think they're helping us to
- 7 accomplish not only our research agenda but our private
- 8 fundraising goals.
- 9 CHAIRMAN MINOW: Just terrific progress here.
- 10 I think it's one more goal, which is to actually lift
- 11 the standards of the knowledge in this area, which, as
- 12 we have found, we're already at the head of the class
- 13 here. And yet the knowledge base is not very good.
- 14 So I think it's really great developments. In
- 15 that spirit, though, I wonder, do we have any
- 16 confidence that the justice gap study, for example,
- 17 will actually have more rigorous methodology compared
- 18 to what we've had in the past, and at the same time not
- 19 lose the ability to have comparison with what we've
- 20 done in the past?
- 21 PRESIDENT SANDMAN: Well, I think that's all
- 22 about finding the right people to conduct the survey.

- 1 My understanding is that the prior two studies were
- 2 done on a shoestring using internal LSC funds. I think
- 3 LSC did the best it could under the circumstances with
- 4 the resources that it had.
- But if we can get the \$200,000, total of
- 6 \$200,000, and match the \$100,000 that Hewlett is
- 7 granting, I think that will give us significantly more
- 8 resources than we had the last time around.
- 9 CHAIRMAN MINOW: Charles?
- 10 MR. KECKLER: Yes. Following up on that
- 11 point, one of the things that I've thought about in
- 12 this area over time is that as a research matter, there
- 13 is a significant -- our grants are flat, LSC money.
- 14 But the landscape of legal aid funding is not flat
- 15 across this country. So there is significant variation
- 16 between the states in the amount of money going per
- 17 poor person.
- 18 I think it would be extremely valuable to
- 19 people that are skeptical of the prior justice gap
- 20 studies to really use that natural variation in a more
- 21 comprehensive way to look at outcomes in states,
- 22 various kinds of outcomes, and particularly the overall

- 1 performance of the justice system, getting answers
- 2 right, getting people, gets rights validated in states
- 3 where there's high levels of funding and low levels of
- 4 funding because then we can get at least a sense of the
- 5 marginal value of a legal aid dollar.
- 6 CHAIRMAN MINOW: Julie?
- 7 MS. REISKIN: This is really exciting, and I
- 8 think it's a great service for our grantees, where
- 9 they're going to be able to get some really good
- 10 evaluation that doesn't have to come out of their
- 11 grants.
- I think that it's important when we message
- 13 this. A lot of private foundations want to know what
- 14 your evaluation data is, and they want to know that you
- 15 have some, and for them to be able to say there's an
- 16 external, objective evaluation both on the data with
- 17 the case management systems and of the websites, can be
- 18 really helpful to them in getting their grants.
- 19 As we're looking for other money, it would be
- 20 great if with the evaluation of the websites in
- 21 particular maybe there could be some technical
- 22 assistance or other money to help implement some of the

- 1 suggestions that will probably come up in the
- 2 evaluations.
- I think if we can package it, if we can deal
- 4 with it that way in terms of showing really life,
- 5 on-the-spot demonstration of how great evaluation is
- 6 for a nonprofit and just for the culture of it, that
- 7 could be a good thing, a win/win all around.
- I just had a question about the case
- 9 management systems. You said you'd heard from two of
- 10 them. Are you concerned about the other two?
- 11 PRESIDENT SANDMAN: No, not yet. I just
- 12 emailed them this week.
- MS. REISKIN: Oh, okay. Great.
- 14 CHAIRMAN MINOW: Well, two great comments. I
- 15 can't help but be the broken record and say that,
- 16 again, if we could improve the reliability and
- 17 comparability of information on return on investment
- 18 across the states, that would be very helpful.
- 19 At the same time, I do want to just flag two
- 20 kinds of evaluation research that might be worth
- 21 keeping in mind. If you take the website one, for
- 22 example, there's metrics about use, there's metrics

- 1 about return visits, and all of that.
- 2 But there are a kind of evaluation about just
- 3 comprehensibility that may be the most important one,
- 4 which is not so much about impact but about can people
- 5 reading at a sixth grade level understand this. And so
- 6 running the kinds of studies that may actually be more
- 7 experimental studies than they are survey research may
- 8 be an important thing on that one.
- 9 The other point is, really, with the issues of
- 10 the grantees' operations in mind, not just their
- 11 fundraising abilities, but as we've seen in Cleveland
- 12 and a few other places, the ability to have internal
- 13 realtime data is so important for the deployment of
- 14 scarce resources.
- So it would be interesting to see whether that
- 16 could be folded in, not just retrospective studies but
- 17 the development of data that's user-friendly for the
- 18 grantees themselves.
- 19 Any other comments? Julie?
- MS. REISKIN: Just as a followup. it might be
- 21 good if after we've done this, we did, even if it was
- 22 subjective and not totally scientific, a little survey

- 1 of our grantees months later, after this is done, about
- 2 how this has helped, what their experience was, to
- 3 really get that buy-in.
- In terms of the understandability piece,
- 5 there's tools that do that, that say what reading level
- 6 this is. But what I've found, doing the actual work on
- 7 the street, is that the best way to really demonstrate
- 8 understandability is to get groups of clients to do
- 9 actual testing, where you have them look at stuff and
- 10 you give them a test.
- 11 My experience -- I'm not any great researcher
- 12 -- but again, doing the real stuff, my experience is
- 13 that something might say it's a sixth great level. It
- 14 might say it's translated properly. But when you
- 15 actually test people and say -- and again, people of
- 16 all different levels -- what does this mean, and you
- 17 have them answer a multiple choice or any kind of test,
- 18 that's where you really get if they're understanding it
- 19 or not.
- 20 It's pretty shocking. It's pretty powerful to
- 21 do it that way. And so I'm happy to talk to you more
- 22 in detail because I've done those kind of -- again, not

- 1 on any kind of national level, but I just did a test
- 2 like that for a health plan in Colorado. And it's
- 3 interesting.
- 4 You can't just say, do you understand it?
- 5 Because people will say they understand it. You've got
- 6 to ask very specific questions and you've got to ask
- 7 them in a certain way so that people don't feel like
- 8 they're being tested. Because they'll try and please,
- 9 but --
- 10 CHAIRMAN MINOW: It sounds very useful, Julie.
- MS. REISKIN: Yes.
- 12 CHAIRMAN MINOW: Thank you. And I think focus
- 13 groups can sometimes be helpful there, too, so it's not
- 14 all experienced as I'm being tested.
- MS. REISKIN: Exactly.
- 16 CHAIRMAN MINOW: Well, I think these are
- 17 really great developments. Any further questions for
- 18 Jim about this?
- 19 (No response.)
- 20 CHAIRMAN MINOW: On new business, I have two
- 21 items I will identify for our next meeting, if everyone
- 22 thinks that's okay. One is, taking a page from the

- 1 Audit Committee, I think that we should review our
- 2 charter. That's just healthy. We haven't done that.
- 3 Second is, I notice that on the risk analysis,
- 4 there's an item that belongs in this committee, and
- 5 that's transition -- transition for board, transition
- 6 for executive director. And so I would like to,
- 7 between now and that meeting, identify some one or two
- 8 people who'd like to be involved in a subcommittee on
- 9 that issue and start to just think about what steps do
- 10 we need to do to plan for transition and mitigate the
- 11 risks.
- 12 So with everyone's agreement, those will be on
- 13 the agenda for next time. All right. Great.
- 14 Is there any public comment for this
- 15 Committee?
- 16 (No response.)
- 17 CHAIRMAN MINOW: And I will consider a motion
- 18 to adjourn the public session.
- 19 MOTION
- MR. KECKLER: So moved.
- 21 CHAIRMAN MINOW: Second?
- MS. REISKIN: Second.

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              CHAIRMAN MINOW: All in favor?
              (A chorus of ayes.)
 2
              CHAIRMAN MINOW: The public session is ending.
 3
     We will have a closed session.
 4
              (Whereupon, at 5:59 p.m., the Open Session of
 5
    the Committee was adjourned to Closed Session.)
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