LEGAL SERVICES CORPORATION BOARD OF DIRECTORS

MEETING OF THE PROVISION FOR THE DELIVERY OF LEGAL SERVICES COMMITTEE

Friday, April 24, 2009

2:15 p.m.

Embassy Suites Hotel 319 Southwest Pine Street Portland, Oregon

COMMITTEE MEMBERS PRESENT:

David Hall, Chairman Thomas A. Fuentes Bernice Phillips-Jackson (by telephone) Sarah Singleton Frank B. Strickland, ex officio

OTHER BOARD MEMBERS PRESENT:

Lillian R. BeVier Jonann C. Chiles (by telephone) Herbert S. Garten Thomas R. Meites

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STAFF AND PUBLIC PRESENT:

Helaine M. Barnett, President Karen M. Dozier, Executive Assistant to the President Victor M. Fortuno, Vice President for Legal Affairs, General Counsel, and Corporate Secretary Mattie Cohan, Senior Assistant General Counsel, Office of Legal Affairs David L. Richardson, Treasurer and Comptroller, Office of Financial and Administrative Services Karen J. Sarjeant, Vice President for Programs and Compliance Charles Jeffress, Chief Administrative Officer Jeffrey E. Schanz, Inspector General Joel Gallay, Special Counsel to the Inspector General, Office of the Inspector General Thomas Coogan, Assistant Inspector General for Investigations, Office of the Inspector General David Maddox, Assistant Inspector General for Management and Evaluation, Office of the Inspector General Mathew C. Glover, Associate Counsel, Office of the Inspector General John Constance, Director, Government Relations and Public Affairs Office Kathleen Connors, Executive Assistant, Government Relations and Public Affairs Office Laurie Mikva, Board of Directors Nominee Thomas J. Matsuda, Executive Director, Legal Aid Society of Oregon Aleta Doerr, Legal Aid Society of Oregon Don Saunders, National Legal Aid and Defenders Association (NLADA) Terry Brooks, American Bar Association (by telephone) Deborah Perluss, Northwest Justice Project

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1 PROCEEDINGS

2	(2:15 p.m.)
3	CHAIRMAN HALL: I would like to call the
4	provisions committee meeting to order. Those on the
5	phone, welcome. My name is David Hall, and I'm chair of
6	the provisions committee, and would like to officially
7	call the meeting to order.
8	We have some members of the committee who are
9	present, and we also have some who are on the phone.
10	Sarah Singleton, Tom Fuentes. Bernice Phillips is also a
11	committee member. We have some others who are here as
12	well, other board members, who we are glad to have. And
13	on the phone I think Jonann Chiles is with us?
14	MS. CHILES: Yes. Good afternoon.
15	CHAIRMAN HALL: And Terry Brooks from the ABA,
16	you're on the call as well?
17	MR. BROOKS: Yes. Good afternoon.
18	CHAIRMAN HALL: Okay. Welcome.
19	I'd like to first ask for an approval of the
20	agenda.
21	MOTION
22	MR. FUENTES: Move to approve.

1 MS. SINGLETON: Second. CHAIRMAN HALL: All in favor? 2 (A chorus of ayes.) 3 4 CHAIRMAN HALL: I would then -- agenda approved. 5 I'd like to seek an approval of the minutes of 6 the meeting of January 30, 2009. And before even seeking 7 8 a motion, I'd also like to thank Sarah Singleton for deciding and choosing and agreeing to serve as an acting 9 10 chair in my absence at the last meeting. 11 But could I get a motion to approve the minutes? 12 ΜΟΤΙΟΝ 13 14 MR. FUENTES: Move to approve the minutes as 15 submitted. MS. SINGLETON: Second. 16 CHAIRMAN HALL: All in favor? 17 18 (A chorus of ayes.) 19 CHAIRMAN HALL: Opposed? 20 (No response.) CHAIRMAN HALL: Minutes are approved. 21

1 MR. FUENTES: Mr. Chairman?

2 CHAIRMAN HALL: Yes?

3 MR. FUENTES: Just a clarification. Is Bernice4 Phillips-Jackson with us?

5 CHAIRMAN HALL: Yes. She's on the phone.
6 MR. FUENTES: Oh, she is? Okay. Great. Thank
7 you.

8 CHAIRMAN HALL: As you can see, we have a 9 number of staff reports that constitute the major portion 10 of our agenda for today. And I think we need to start 11 into those items.

Item No. 3 is a presentation on the private attorney involvement action plan. And Karen Sarjeant is present, so I assume you will give us that update? MS. SARJEANT: I will. Thank you very much, Chairman Hall.

Good afternoon. I'm Karen Sarjeant, vice president for programs and compliance. I do have four brief updates to share with the committee today. And I believe parts of the information are in the report, the president's report, that was given to you by President Barnett. But I wanted to add a few other details to it. And I will start with the PAI honor roll. But even before discussing that, I think that the LSC private attorney involvement action plan, "Help Close the Justice Gap: Unleash the Power of Pro Bono," was really demonstrated today by the program visit this morning and the luncheon we just had this morning.

8 The amount of private attorney involvement in 9 Legal Aid Services of Oregon is just quite impressive, 10 and this is exactly the kind of involvement that we had 11 hoped we would see in programs. And so I wanted to 12 acknowledge that in the program we're visiting today.

And we heard about the engagement of the staff in private bar activities with the bar associations and taking leadership positions, and that is exactly the way we think that legal services and the private bar will be connected in very fruitful ways.

Now I will give you a very brief report on the honor roll. At the January meeting, we shared a staff proposal on the honor roll, a proposed way for the LSC board to recognize the significant efforts of private

attorneys in their work with LSC programs on behalf of
 clients.

While there continued to be a very strong desire on the part of the board to find ways to recognize private attorneys, there was a very substantial concern about the honor roll as being the correct vehicle through which to do this.

8 It was noted that the practice of recognizing 9 private attorneys at board meetings around the country by 10 the LSC board, as we just recently did during today's 11 luncheon, is a very meaningful way for the board to be 12 engaged and to show their support of their activities. 13 And the board wants to continue those activities.

Based on the discussion at the board meeting in January, we went back to our staff and considered the range of concerns that were stated. And we decided that we would not pursue any further the idea of an honor roll.

We will continue to consider creative ways to have the LSC board involved in recognition activities, and the board committee, in fact, asked us to think about how to encourage pro bono participation by those who are
 not already engaged in such work.

And while we don't have the answer to that 3 4 right now, we will continue to work on that. We will be speaking with the ABA, as we were encouraged to do at the 5 January meeting. And we'll be attending the Equal 6 Justice Conference in a few weeks, which has a heavy 7 8 focus on pro bono and private attorney involvement. 9 So we will continue to look at ways that LSC and the LSC board can engage in recognition of private 10 11 attorneys who devote large amounts of time and effort to 12 our programs on behalf of clients. But it will not be 13 done through the honor roll that was proposed.

14 CHAIRMAN HALL: If I could -- only because I 15 wasn't here, if you could maybe restate what the concerns 16 were or the objections were to pursuing that approach 17 last time?

MS. SARJEANT: I can. There were issues raised about the role of the ABA and whether they were supportive of what we were doing. But the main issues, I think, had to do with how we would actually make the

1 selection, the fact that if it was going to be a

2 selective honor roll, there would have to be an 3 administrative process and some way to get to a number, 4 for example, of 10 or 15 to honor, as opposed to honoring 5 137, one from each of our programs.

6 There was concern about the role of the LSC board in really just not having a significant role in the 7 8 selection of who was actually being proposed for the honor roll. And the feeling was that there was a much 9 more direct connection when the board is at a program, as 10 11 the visit we just did, and has the opportunity to 12 interact with the awardees and participate in that way. 13 There were concerns about the budget and what it would cost. I think several of the committee members 14 shared their experiences in working with other boards and 15 other award situations, and the amount of time that it 16 17 took.

18 CHAIRMAN HALL: Thank you.

MS. SARJEANT: So additionally, in the area of private attorney involvement, at the last meeting we reported to you that we were in the process of and had

invitations out to a group of executive directors and pro
 bono coordinators from programs to be on our private
 attorney involvement advisory group.

And we have now designated that committee. It is comprised of executive directors and private attorney involvement coordinators from our grantee programs. I believe there are 10 or 11 field representatives on the advisory group.

9 And the purpose of the group is to assist LSC 10 in identifying areas in the private attorney involvement 11 regulation, and that's 1614, that might benefit from 12 additional guidance. And then if it is determined that 13 such additional guidance is determined, the advisory 14 group will help LSC in working on what the parameters of 15 that guidance should be.

So we have had two very lively telephonic meetings -- this group is meeting by conference call -and both meetings surfaced issues to be considered as we move forward.

20 In broad categories, let me share what some of 21 those issues are. There are issues like what activities 1 can have their cost allocated to the 12-1/2 percent of 2 the regulation; what client-related work can be counted 3 as PAI, and there was a lot of discussion about -- there 4 is clarity in our case service reports handbook on what 5 cases can be counted.

And there was discussion about are there other things that should be counted. There's a lot of private attorney involvement activity that is not counted under the regulation right now. And so there were questions about do the LSC rules allow programs to report a true picture of the range of PAI activity that is done.

We're also inviting other stakeholders to participate in the meetings from time to time. At the meeting earlier this week, we had a representative from CLASP, Linda Perle, join us on that call. We are inviting representatives from the ABA for the next call, Steve Scudder and Terry Brooks.

And at the last meeting in January of this committee, it was suggested that we also reach out to hours, whether it's the access to justice community, other representatives from faith-based organizations.

And so we will reach out as -- you know, right now the discussion is very much centered on the regulation and additional guidance that is needed for the regulation. But we will reach out as appropriate to others, and try to bring as much discussion to this issue as possible.

7 CHAIRMAN HALL: What would you see as the 8 greatest benefit growing out of the advisory group going 9 forward around this issue? Do you have a vision of what 10 it would really allow you to tackle that you're not able 11 to tackle now?

MS. SARJEANT: I think what it will do is I think it's important for LSC to have discussions with our programs about are there areas of the regulation that are impeding their ability to take on and be creative about private attorney involvement.

And so, you know, it's hard to say right now what our end product will be because it really does depend on the discussion and what we unearth and what the areas of concern are that the programs raise.

21 But if there is the need for additional

guidance without -- at this point, we're not necessarily proposing in any way to rewrite the regulation. But we are looking at if there are ways that we can make things more clear about what is allowable to be charged to PAI, all of those kinds of things.

6 Our goal is to be -- is to not narrow what the 7 regulation allows, but to be -- to look and see if 8 there's a need to be more expansive, still within the 9 requirements of the regulation, so that programs can 10 count some of the work that they're doing.

11 CHAIRMAN HALL: Is there a process now that 12 allows programs to learn best practices from each other 13 around private attorney involvement? And if there isn't, 14 can this advisory board help serve that function? MS. SARJEANT: Well, I think that there are 15 16 different ways that that happens. I think, as I mentioned before, the Equal Justice Conference that is 17 coming up in a few weeks, that is a joint conference with 18 ABA participation and NLADA participation. And there are 19 20 many programs that participate in that conference, and 21 the workshops do highlight and demonstrate best practices

that the programs, pro bono programs and private attorney
 involvement programs, have used.

3 We also have our laboratory resource website 4 where we try to post information and abstracts of private attorney involvement projects that -- and best practices 5 from programs. And this is another opportunity, I think, 6 to allow the discussions to happen so that we can 7 8 determine whether there were are other areas that we need to be looking for best practices and finding out from 9 programs what those are. 10

11 The third area under the private attorney 12 involvement action plan focuses on law school activities. 13 And at the last meeting, President Barnett was planning on participating in the Yale Law School colloquium, and 14 15 since that time she has done that. And in preparation 16 for that, nearly 50 of our programs shared with us 17 information about their collaborations with law schools in delivering services to clients. 18

And so we want to take the information -there's a wealth of information that we received from programs, and we want to put that into essentially a

user-friendly format so that other programs can look and
 see and be encouraged by what their colleagues are doing,
 and get ideas about how to engage with law schools.

For example, we have programs that are collaborating with law schools to staff medical-legal partnership programs. We have programs that have law school faculty as board members, so there's the connection of the school environment with our programs. We have programs that co-counsel cases with law school faculty.

We have law students that provide research to programs on poverty law issues that are contemporary with client work that's being done by the programs. We have legal services attorneys in our programs who are adjunct professors at law schools, and so they're able to connection the reality of poverty law practice to what -the training in the law schools.

And one that was very interesting is that we have a program that's working with the law school and other university resources to do a legal needs study. So they're able to pull and get the resources from the university, from their social science department, to help
 support the legal needs study.

3 So that is, very quickly, the update on our 4 private attorney involvement action plan.

5 CHAIRMAN HALL: Any questions from board6 members on this topic?

7 MR. FUENTES: Mr. Chairman, more, I think, a 8 comment than a question. I think, Karen, your 9 determination on the honor roll seems to be a wise one. 10 I've just come through an annual involvement that I have 11 of judging scholarships. There were 80 applicants and 12 perhaps of them received the awards.

But it was weeks and weeks of work. And I share that task with colleagues who sit on the foundation board with me. So it was weeks and weeks of work of perhaps five or six professionals, and back at headquarters of the foundation, literally months of work on the part of staff.

And I think that we had a very good intention here to consider this honor roll. I think it was a noble dea. But I think also that with wisdom as to where we 1 need to be concentrating our efforts of limited

2 resources, staff, and hours, I think this is a good 3 determination on your part and that of your colleagues 4 who bring us more or less this conclusion.

5 I think that our hours and time can be better 6 spent, and yet I don't want it to come out or appear that 7 we don't think that there is appropriate reason for 8 recognizing and acknowledging those who do serve.

9 Further, I'd like to comment on this item that 10 having been the chairman of the board of a law school for 11 some years in California, I think that we ought to be 12 giving encouragement not only for the students to be 13 involved, but you mentioned efforts toward the faculty. 14 And I'm wondering if that can't be networked with the 15 boards of those law schools as well.

I think you have oftentimes very communityminded folks who step up to serve on those boards, and if there couldn't be some interface to elevate the need for more pro bono activity. It's a noble call for the students, for the faculty, and for the board. And I think we ought to try to examine the programs that are 1 going on to ask the question: Is every school reaching 2 out to all of those elements?

3 Thank you, Mr. Chairman. 4 CHAIRMAN HALL: Other questions? 5 (No response.) 6 CHAIRMAN HALL: Should we assume that since 7 50 grantees responded that they have some connections, 8 that we have about 50 that do not? Or is it just that they may not have responded? Or what should we 9 10 extrapolate from that? 11 MS. SARJEANT: I think it's more the latter. 12 Now, I don't think all of our programs have 13 collaborations with law schools, and in fact, some of 14 those 50 were from programs that said, we have no law 15 schools in our service areas, and so they talked about 16 the challenges that that presented.

And then as I looked through the list and read what had been presented, I know that there are some programs and some law schools that have collaborations that are not listed here.

21 So I think it's that some people got to it in

the list of things and some didn't. But I thought, you 1 2 know, that a response of 50 out of 137 was very good. 3 MS. SINGLETON: Mr. Chairman? 4 CHAIRMAN HALL: Sarah? 5 MS. SINGLETON: Do you know if those responses would include collaboration that's done through something 6 like an Access to Justice Commission or a state bar pro 7 8 bono committee? 9 MS. SARJEANT: Some of them may have mentioned that, yes. Yes. But we are in the process of figuring 10 11 out what is a good format to put this up on the website 12 or get it out to programs somehow so it would be 13 available and everybody can look through it and get 14 ideas. 15 CHAIRMAN HALL: If there are no other 16 questions, we should move to item No. 4, which is a staff 17 update on the Herbert S. Garten Pilot Loan Repayment Assistance Program. I assume, Karen, you are making that 18 19 update as well? 20 MS. SARJEANT: I am. And on ths Herbert S. 21 Garten LSC Loan Repayment Assistance Program, there is a

1 third-year evaluation that is at page 9 in your board 2 book. And as noted in that preliminary evaluation memo, 3 those findings are very consistent with prior-year 4 evaluation findings.

5 One of the highlights of this third year is 6 related to retention issues because we now have three 7 years of data looking at both participating attorneys and 8 those attorneys who are similarly situated who did not 9 participate in the LRAP program.

10 And so the evaluation is able to demonstrate 11 that the overall dropout rates, for example, it made a 12 difference for those attorneys who had the LRAP. Of that 13 group, 34 percent of LRAP recipients left --

14 voluntarily -- programs, whereas 45 percent of attorneys 15 who did not have the LRAP left during that same period of 16 time.

The evaluation -- these are preliminary statistics. Our staff person who is doing the evaluation is going to be doing some additional interviews to take a look at a little more in-depth about some of the reasons that the attorneys left the program. 1 The numbers say that the majority of them left 2 because of financial pressure. There is another 3 representation that a number of people left because of 4 issues and dissatisfaction with the program management 5 where they were. We want to look at that and see what 6 that's about.

7 We also want to take a look at the evaluation 8 data regarding the impact of the LRAP program on urban 9 programs versus rural programs. We want to look at the 10 effect of the LRAP on staff diversity in programs and 11 additional information on retention issues.

12 So that -- you know, he will be doing that work 13 right now. And I'm sure we will -- when it's complete, 14 we will be reporting to you on a broader evaluation of 15 that first LRAP class.

16 CHAIRMAN HALL: Okay. When I reviewed the 17 report, there was one data point that was confusing to 18 me, and it may be that I'm misunderstanding. On page 3, 19 or 11 of the report, there was some data provided in 20 regards to more experienced attorneys. It says, "The 21 LRAP was especially important to more experienced 1 attorneys."

2 MS. SARJEANT: Right. CHAIRMAN HALL: And then it defines "more 3 4 experienced" as "less than 3 years experience." MS. SARJEANT: That is -- that's actually 5 6 incorrect. It was those with 3 years experience at their 7 programs as of October '05. So that is -- that's not 8 correct. MS. SINGLETON: So you take out "less than"? 9 10 CHAIRMAN HALL: Yes. So it's 3 years or more? 11 MS. SARJEANT: Right. It's 3 years or more. 12 CHAIRMAN HALL: Three years or more. Okay. Yes. It didn't --13 14 MS. SARJEANT: Yes. 15 MR. FUENTES: Mr. Chairman? 16 CHAIRMAN HALL: Yes? 17 MR. FUENTES: Karen, help me just refresh my 18 memory how this works now. If someone is receiving the 19 loan repayment assistance and then exits from the 20 program, does the loan repayment assistance recapture any of that, or what is the penalty, or how does that work? 21

MS. SARJEANT: If they leave without good 1 cause -- there are certain conditions under the LRAP 2 3 program -- if they leave without good cause, then LSC 4 will recoup the LRAP payments. And so we do have some 5 former recipient attorneys who are in the process of repaying the LRAP back to LSC that they received because 6 they left the program for some reason that did not meet 7 8 the good cause requirement. 9 MR. FUENTES: So you say that 35 percent of 10 those who were receiving LRAP did leave? 11 MS. SARJEANT: Well, no. The 35 percent is of 12 the people who voluntarily left the program during that 13 time period. Not 35 percent of --14 MR. FUENTES: Of LRAP recipients? 15 MS. SARJEANT: No. 16 MR. FUENTES: Okay. So are we talking, annually, big dollars or not big dollars or --17 18 MS. SARJEANT: I think, on average, there have probably been somewhere between maybe five and eight 19 20 people who have left each year. I'm not even sure it's 21 that high. But there have been -- and I can get the

exact numbers for you. But there have been -- in any
 given year, there are probably at least four, if not
 more, who leave for one reason or another.

4 MR. FUENTES: I understand this would be sort 5 of a normal administrative oversight matter. But for 6 curiosity's sake, does the inspector general keep an eye 7 on this to see that if dollars are going out and somebody 8 quits the program, we get them back?

9 MS. SARJEANT: He has not asked us about that, 10 and we are pretty diligent about going after the money. 11 We, for example, have had numbers of attorneys who had to 12 leave who have pleaded with us quite a lot not to recoup 13 the money.

But we've taken a fairly hard line on this because they're congressionally appropriated dollars that are funding this, and we set out in the guidelines for the program what the good cause reasons would be for being able to leave the program without any -essentially any requirement to pay the money back. And we've tried to stick to that.

21 MR. FUENTES: Yes. If the dollar comes back

1 in, potentially it can aid another --

2 MS. SARJEANT: That's right. It goes back --3 MR. FUENTES: -- person in the program who can 4 do good for our clients.

5 MS. SARJEANT: That's right. It goes back into the LRAP fund line. And so -- but, you know, those 6 records are not only kept by the staff who are doing the 7 8 LRAP administration on a daily basis, but the Office of Legal Affairs is involved in helping us, in making the 9 10 communications to recover the funds. And the Office of 11 Finance and Administration keeps track of what goes out and what comes in also. 12

13 MR. FUENTES: Thank you.

14 CHAIRMAN HALL: Any other questions? Sarah? 15 MS. SINGLETON: Mr. Chairman, I assume that 16 ultimately these reports are going to lead to some kind 17 of a recommendation about whether the program out to be 18 continued or not. Since you keep reinserting the word 19 "pilot" into it --

20 MS. SARJEANT: No, no. I didn't. I didn't.
21 MS. SINGLETON: All right. I'm assuming,

though, that that is contemplated at some point. And I'm wondering: Do we have any update on the other loan repayment assistance programs and funding for them, and what their status is? You know, I'm talking about the one -- the Harkin amendment to the Title 8 or whatever it was that went through last year but didn't have funding at that time.

8 MS. SARJEANT: Right. And I believe there is 9 not any funding for that yet. But certainly John 10 Constance can speak to that. But this board did indicate 11 that once we have that information on the other programs, 12 that they do want to have a discussion about whether the 13 LRAP program should be continued.

But I very purposefully did not use the word pilot. It's no longer in the title.

16 CHAIRMAN HALL: Well, it is on the agenda. 17 MS. SARJEANT: Well, it's not supposed to be. 18 MS. SINGLETON: It did get on the agenda that 19 way. 20 MS. SARJEANT: Oh, you know -- okay. We're

21 getting used to the new name. We're trying to do it

1 correctly. I apologize for that mistake.

2	CHAIRMAN HALL: Since John is in the room now,
3	there was a question asked by Sarah as to what is the
4	status of some of the other congressional legislation
5	around loan repayment or loan forgiveness and deferral.
6	MR. CONSTANCE: Mr. Chairman, for the record,
7	I'm John Constance, director of government relations and
8	public affairs.
9	As to current activity, the provisions
10	regarding LRAP that were put in the reauthorization of
11	the Higher Education Act last year, the funding of that
12	still has not been made. Even the proposal of the
13	funding from the administration has not been made public
14	at this point. That will go up when the President's
15	budget goes up. Now they're saying early May.
16	MS. SINGLETON: This confused me. I thought
17	his budget went up, and that's how we knew that we
18	were
19	MR. CONSTANCE: No. It went up as a policy.
20	The first year of any new administration, usually it goes
21	up in two stages. The very first stage that goes up is

1 really a policy-level kind of broad discussion of

2 appropriations. We were told privately, and we were told 3 that it was going to be part of that going forward, as to 4 what the administration was going to request for LSC.

5 When that number didn't go up with the February 6 provision, we went back to the Office of Management and 7 Budget and asked permission as to whether we could use 8 that number publicly, and they said yes.

9 However, that kind of granularity on other 10 accounts, such as the Department of Education, which is 11 going to be the funding avenue for the LRAP money, that 12 level of detail has not been made public yet. So we 13 will know about that provision in May.

14 As to the only other thing that I'm aware of is 15 that in S.718, which has been referred to as the Harkin 16 bill, the reauthorization bill for LSC, there is a provision in there for a permanent LRAP program regarding 17 LSC. I mean, that is part of that authorizing language 18 that would establish the program on a continuing basis. 19 20 So that is part of that legislation at the current time. 21 CHAIRMAN HALL: Thank you.

1 Yes, Tom?

2 MR. MEITES: I admit to my usual confusion when you give a description of Congress's actions. I thought 3 4 there were two enactments. One was the Harkin bill and 5 the second was another enactment, which was a broad enactment, which was public defenders, prosecutors, and 6 7 our grantees. 8 MR. CONSTANCE: I mean, that is correct. That was the earlier amendment to the Higher Education Act 9 10 that covers all public service. 11 MR. MEITES: And that is what you're speaking 12 of? 13 MR. CONSTANCE: That's what I'm speaking of in terms of the funding. That is law. That has been signed 14 15 into law. 16 MR. MEITES: There was a second --17 MR. CONSTANCE: The Harkin bill, which is the reauthorization act for LSC, which is S.718, which has 18 only been introduced, that in the language that we have 19 20 shared with the board does have a provision for a 21 permanent LRAP.

MS. SINGLETON: I think he's thinking of the --1 there's a second program in loan repayment assistance of 2 3 some sort --4 MR. MEITES: Yes. 5 MR. CONSTANCE: Right. MS. SINGLETON: -- besides the Harkin amendment 6 to the education --7 8 MR. CONSTANCE: That was an earlier act. So there are two that involve --9 10 MR. MEITES: There are two? 11 MR. CONSTANCE: One is less helpful than the other. The earlier one is --12 13 MR. MEITES: Well --MR. CONSTANCE: We can provide again. We've 14 15 provided the board in the past, and I can provide again, 16 a detailed accounting of the provisions of both of those funding mechanisms. One has to do with loan forgiveness, 17 18 and the other has to do with a proactive funding program 19 for legal aid. 20 MR. MEITES: What you called the Harkin 21 amendment is a third program, which would burden LSC

perpetually with managing a loan repayment program. Is
 that correct? My word, burden, not yours -- would impose
 upon LSC permanently a loan repayment program.

4 MR. CONSTANCE: It would authorize an ongoing 5 loan repayment assistance program under --

6 MR. MEITES: Wouldn't it be helpful to 7 Congress, before it decided to add a third program, for 8 us to formulate our views about whether we think -- we, 9 who are the experts, think it's a good idea?

We have been waiting for a considerable period of time to decide whether we're going to stay in this business or get out of this business. I for one think we should get out of this business, for a host of reasons. It was a pilot program. It works. Let the United States of America run it.

We are not, in my view, set up to do this hands-on, small bore, small number, person-intensive kind of program. We give our grants according to a formula. That works. But once you get to the kind of detail work that this program involves, we're doing something quite different.

But what I understand you saying how is that 1 Senator Harkin proposes to make this program and our 2 3 participation in this program permanent, and our board 4 has never discussed, let alone received staff input for such a discussion, whether this is a good idea. 5 6 I don't know how this slipped by, but I really think that we should have a chance as a board to discuss 7 8 whether we believe this program should be permanent before Congress tells us it is to be permanent. 9 10 MR. CONSTANCE: Mr. Chairman, if I can just add that I would have every expectation that, as is the case 11 12 with the normal process of legislation, that LSC and the 13 LSC board will be invited to testify at a certain point 14 in a legislative hearing on the legislation. 15 MR. MEITES: Well --16 MR. CONSTANCE: The legislation is nothing more -- Tom, excuse me -- than a proposal. 17 18 MR. MEITES: But if it's --19 MR. CONSTANCE: It's nothing more than that. 20 MR. MEITES: Excuse me. If it's part of an 21 appropriations bill --

1 MR. CONSTANCE: No. It's not part of an 2 appropriations bill. It is an authorizing bill. 3 MR. MEITES: Which is --

MR. CONSTANCE: This would only say that the program would be authorized. It neither -- it does not fund the program. The authorizing legislation that is S.718 sets a ceiling of authorization funding at \$750 million, and it authorizes a variety of things under that, one of which is an ongoing LRAP program.

10 MR. MEITES: Now, given your experience, is it 11 the normal practice that our views will be solicited 12 before this authorization bill is enacted?

13 MR. CONSTANCE: Absolutely.

MR. MEITES: Well, that's not true about appropriations bills. They can do that in the dark of the night without us --

MR. CONSTANCE: It's your recommendation thatgoes to the Appropriations Committee every year.

MR. MEITES: But they can add riders we never heard of. And that happens in the appropriations -- I know that happens in the appropriations process. You

said this is not part of appropriations. This is a 1 normal piece of legislation? No, it's not. It's not 2 like a bill to enforce customs in Guam. It's an 3 4 authorization bill, which is something different. What is an authorization bill? 5 MR. CONSTANCE: An authorization bill -- there 6 are two committees. There are two committees within the 7 8 structure of the United States Congress, authorizing committees and appropriating committees. There are 9 jurisdictions for both of those. 10 11 We are under -- our authorizing communicating 12 is the Health, Education, and Labor Committee of the 13 United States Senate, and the Commercial and 14 Administrative Law Subcommittee of the Judiciary 15 Committee of the House. Those are the two committees 16 that have responsibility for the LSC Act. 17 They essentially have ongoing authorizing responsibility for LSC. And if there is a 18 reauthorization of the program, a routine piece of 19 20 legislation would go through both of those committees, 21 House and Senate.

1 There would be a legislative hearing on those 2 matters, House and Senate, specifically on the 3 legislation, at which point amendments -- you know, 4 anything that would be, you know, offered at that point 5 would be the first opportunity formally that LSC would 6 have to participate.

MR. MEITES: I beg your indulgence, 7 8 Mr. Chairman. When would you expect in this calendar year that to occur with regard to Senator Harkin's bill? 9 10 MR. CONSTANCE: I would say this, that given the fact that -- two factors. One is that the health --11 12 you know, his bill, which is in the lead right now, will 13 come before the Health, Education, and Labor Committee of 14 the Senate.

15 Two factors: One, the health of Senator 16 Kennedy, and second, the health -- basically, the health 17 legislation, health care legislation that they will have 18 on their plate and have a deadline of the end of this 19 year to enact or to take up, most folks on the committee 20 and most folks that are observing this feel that, if at 21 all, it will be late in this calendar year before it's

1 taken up.

2	MR. MEITES: Will you be in a position to
3	advise us if it comes up sooner so that the board will
4	have a chance to
5	MR. CONSTANCE: You'll be the first to know.
6	MR. MEITES: Thank you.
7	MR. CONSTANCE: I mean, you know, that would
8	certainly be our role.
9	CHAIRMAN HALL: Lillian?
10	MS. BeVIER: I apologize. I'm not a member of
11	the committee, but you've said something just in response
12	to Mr. Meites that strikes me as a departure from what I
13	have understood our role to be when Congress is
14	legislating about the Legal Services Corporation.
15	And I would like to have some more staff input,
16	either from you or from Vic, about not just what is being
17	proposed by Congress, but about the extent to which this
18	board should take particular positions with respect to
19	all of those changes that are being proposed in the
20	authorization bill.
0.1	My understanding use that anoth from

21 My understanding was that apart from

appropriations and our need for a particular amount of
money, it was not the role of the board to be advising
Congress about the legislation. I mean, I'm happy to be
disabused of that if in fact that was not true and I've
been under a misapprehension.

6 But I want that -- I need personally to have 7 that clarified. I think the board needs to have it 8 clarified because if it is our role as a board, I'm very 9 much with Tom that we need to figure out what it is that 10 we think about all of those provisions that are in fact 11 being suggested.

12 It may not be that this particular board is the 13 one to be advising on that, given our status. But at the 14 same time, I think it's important that we begin that 15 process of thinking about it.

16 CHAIRMAN HALL: Is there an answer? 17 MR. CONSTANCE: Yes. The only thing that I 18 would say, Lillian -- and I would be more than happy to 19 go back to the committee and talk to them about what 20 their intentions are or what they would see as being the 21 approach -- I only speak to this from my experience in my

1 previous programs as to who is called when an

2 authorization bill is coming up.

And the experts are called, the people that are working in the program. In this case, you know, it would be up to the committee to determine that. They could call the board as a board. Assuming that there would be a consensus, they could call individual members of the board. They could call whom they wish to call for that advice.

I would only say that normal order or regular order would be calling the experts forward to talk about implications of various matters of law. And that is not to say that there would be unanimity or agreement in terms of what that would be or what those outcomes would be.

But I would be more than happy to talk to the committee and report back as to what their intentions are. You make a very good point as to the transition year for the board and a variety of things that are moving parts in regards to that. But that would be for Congress to take that under advisement as they move 1 forward.

2	I separate the world into what we control and
3	what we don't control. What I'm talking about right now
4	is something that we don't control. The Health,
5	Education, and Labor Committee will call someone forward
6	in order to testify on the matter.
7	MS. BeVIER: Well, if anybody excuse me.
8	Just one more if anybody is going to testify about
9	what the board position is, it better be pretty clear
10	that it is the board position. So that's all I'm
11	suggesting. And I think that's implicit in what Tom
12	is saying. It needs to be the board's position, not a
13	particular person's position.
14	CHAIRMAN HALL: Just being sensitive to time,
15	and also trying to bring this back to focus, there have
16	been some very interesting issues that I think, on a
17	board level, needs to be explored. I guess from the
18	provisions standpoint, the one that seems to be more
19	germane is the future of the loan repayment program.
20	And I think there is since we have been
21	getting reports back about the pilot program, and I think

some very good reports, there still seems to be some ambiguity as to whether we are committed to it going forward or not. As one who is committed to that, I think there probably needs to be some discussion since there are those who are not. 41

6 So what I would like to suggest is that staff 7 would make a -- I know you were going to do some more 8 investigation besides this, or the person who is pulling 9 the data together was going to do some more digging to 10 find out why certain people were leaving.

11 But maybe there should be a presentation from 12 staff in regards to based on what you have observed in 13 the last three years. You've had three years of reports. 14 And hopefully by that time we might have a better understanding of what -- this other legislation, or what 15 16 level it's going to be funded at, and what gaps still 17 remain, so that it could be put before provisions as to what your recommendation is in regards to going forward 18 with the program that has been named after Herb. 19 20 MR. GARTEN: I would just like to refresh the

board on the fact that we had a discussion at the prior

1 board meeting. Tom and I had a big difference of

2 opinion. And I expressed the views on why we should 3 retain it, and he has repeated today his reasons, so that 4 this isn't something that is being brought up for the 5 first time.

CHAIRMAN HALL: Sure. I understand that. But 6 I guess the difference is I don't know if it ever came to 7 8 a vote versus having a discussion. And it's clear that we do have different views about it, but I think, since 9 this has been an initiative that has been born out of the 10 provisions committee and we have received reports on it, 11 12 it may be in our best interests to have a recommendation 13 that we put forward to the full board after we've had a 14 full discussion and have heard what management has to say 15 on this issue.

And I in no way am trying to shun the other broader issues that are being raised at this particular time. I just feel that those broader issues, especially in regards to the reauthorization act, may be something to be looked at as a full board. And provisions got started a little late, and there are still some other 1 items and presentations.

2	So unless there is something more on the loan
3	repayment issue, I would like to kind of move forward.
4	(No response.)
5	CHAIRMAN HALL: Okay. Thank you.
6	Item No. 5, the Native American delivery and
7	funding program.
8	MS. SARJEANT: Okay. I'll finish these last
9	two very quickly.
10	We continue to work with NAILS, the National
11	Association of Indian Legal Services Programs, to develop
12	the data to inform our consideration of Native American
13	funding issues.
14	Since the last meeting, we did contract with a
15	consultant, Research Advisory Services, to have them
16	develop a set of data that both NAILS and LSC had agreed
17	upon to update the 1998 Dahlstrom/Barnhouse report on
18	legal needs and services in Indian Country.
19	That preliminary data has been delivered to us.
20	At the same time, NAILS agreed to develop and update
21	several sets of other information. It was more than

census information. It was the impact of the Indian
 Child Welfare Act and the litigation that's going on in
 the Cobell Trust case, tribal recognition work, and the
 impact on programs and what they were having to do.

5 We have been in contact with the NAILS 6 chairperson, Levon Henry. He's been trying to get this 7 information from his colleagues within NAILS. They're 8 working on it. They have not completed that.

9 So we are continuing to work with them. We are 10 going to go ahead and analyze the data that we have with 11 the consultant and with NAILS. We're going to encourage 12 NAILS to get their information completed so that can be a 13 part of the consideration.

As you will remember, LSC has been very clear that if we were to consider any change, it would need to be based on some clear data, including the information that was being presented in the update to the report.

So we can -- at this time, what we can plan to do is come back at the July meeting with the analysis that we have at that time. And hopefully, by then we will have the data from NAILS and we will have hopefully 1 some preliminary recommendations.

2	There are a lot of issues related to this.
3	It's not just should there be an increase in funding, but
4	there are issues related to who should be funded. You
5	know, should we open the Native American funding up to do
6	something other than how we've historically funded Native
7	American programs, and where are we funding them? There
8	are just a lot of issues.
9	But we are moving on this, and we have some
10	interesting data to look at.
11	CHAIRMAN HALL: Okay. Thank you. Any
12	questions on that report?
13	(No response.)
14	CHAIRMAN HALL: The last one from Karen is a
15	staff update on legal services programs and deferred law
16	firm associates.
17	MS. SARJEANT: Yes. This is it's actually a
18	new report to the committee, and there are materials in
19	the board book that begin at page 13.
20	And as many of you are aware from reading the
21	legal papers and even just the daily newspapers, the

economic downturn has had an impact on the legal profession. And many law firms are laying off attorneys and support staff, reducing their summer hiring, and deferring the start dates of their new classes of associates anywhere from three months to one year.

6 Some firms are taking the opportunity to 7 encourage their deferred associates and others to connect 8 with public interest organizations for short- or long-9 term projects. Some of the firms are providing stipends 10 to do so; some are not. There are pro bono opportunities 11 involved in this in addition to hiring. And there are 12 lots of issues to consider.

LSC became aware of this phenomenon, and in working with other national organizations, has taken the role of being a provider of information. We are not trying to do matches between programs and private attorneys. We don't have the staff to do that.

But we are trying to get all of the information out to our programs so they can consider whether this is an opportunity for them. And fortunately, several of the other organizations, as you can see in the materials in

1 the book, have prepared guidance materials on the issues 2 that need to be considered. And there are a lot of 3 issues that need to be considered.

And so for some of our programs, this will be an opportunity. For others, it will not be something that they can take part in. But we're trying to get out -- we've sent two all-grantee e-mails about this, giving them all of the information that we have.

9 We participated on April 1st with the National Association of Law Placement at their annual meeting in a 10 workshop with law school representatives, career services 11 12 representatives, law firm representatives, and several 13 other public interest organizations, including NLADA, 14 Equal Justice Works, and the Pro Bono Institute. And we 15 participated on a panel about connecting the private 16 attorneys with public interest organizations, and 17 discussing what some of the real-life, on-the-ground challenges and opportunities would be. 18

So you can also link to this same information on the ABA pro bono website, the various guidance that's out there right now. But there are many issues to consider, but, you know, for some it'll be a good
 resource.

3 MR. FUENTES: Mr. Chairman?

4 CHAIRMAN HALL: Yes.

5 MR. FUENTES: Karen, my experiences with the young people who I have occasion to be in contact with or 6 mentoring, who are in law school right now and who have 7 8 gotten this very impacting news that the job they were hoping for to start on graduation has now been deferred 9 10 or actually, in some cases, eliminated, I feel that the 11 contact point ought to be the law schools, that that is their world. That is their environment. 12

And I don't know, to be trying to reach out to those private sector firms one by one to offer this kind of alternative, I think that there are existing relationships with the placement offices of the law schools who have existing interface with the firms who come on the campus to recruit the good kids, to be able to start with them.

20 And I didn't hear in your report a strong 21 emphasis on a law school focus to get this done. I think 1 it's noble what your end goal is. But how do we help the 2 law schools understand this?

MS. SARJEANT: Well, actually, let me just restate very clearly. LSC's role in this is only to share information. We are not trying to do any of the matching, and this really has not been a large amount of resources that we've put to this in terms of staff time. But we do think it's information we want to get out to programs.

10 So in the NALP presentation that we 11 participated in with career services from law schools and 12 from law firms, the placement folks from law firms, that 13 really was the focus, that it really is -- the impetus in 14 large part needs to come from them.

Now, the law schools have -- they're torn somewhat because many of them have been working with students who went to law school with the intention of doing public interest work.

And so now they are faced with a situation where all of a sudden they have, you know, law graduates who had the intention of doing public interest who are now competing with law students who did not have the intention of doing it, but these firms may be providing a stipend for them. So the programs are, you know, caught with, do I take the student who comes with no funding or the student with funding?

I think you're right that a lot of the focus has to be with the law schools in working with the students, and it needs to be with firms in working with the law schools, and that when these matches are made, they are going to be done very locally, that it is going to be between those programs that have relationships with firms or are developing relationships with firms.

So when we have the opportunity to talk about this, we do encourage that the focus needs to be at that level you're talking about, which is the law schools and the firms together. And again, there are some programs that will take advantage of it, and there are some that it'll just be too much for them to take on.

19 MR. FUENTES: Thank you.

20 CHAIRMAN HALL: However, just building on that,
21 part of this problem -- and I think the materials kind of

1 highlight this -- is that some of these individuals are 2 not just law graduates. These are people who have had 3 two, three years of experience who are now being let go 4 in somewhat a creative way.

5 So it's something that even goes beyond the law 6 school. It's something that really affects the entire 7 profession, to a large extent.

8 MS. SARJEANT: That's true. But I do have to 9 say that the career services offices are saying that 10 they're hearing from even those folks who have been out 11 from two or three years, and they're calling them up and 12 saying, "What do I do now?" And there are all kinds of 13 questions attached to this.

But it really is a kind of seismic shift in the legal profession that we are witnessing right now. And I don't think anybody knows how this is going to come out.

But initially, there was this flurry of activity because there were reports of firms just saying, "Here's \$70,000, you know. Go away for a year." And not saying that in a mean way but, you know, "You're deferred

1 for a year. And you can go work with a public interest
2 organization."

3 CHAIRMAN HALL: Sarah?

MS. SINGLETON: I just -- if that person, or the person they talked about from Skadden who was going to take salary reduction to \$80,000 came to New Mexico and worked with legal aid, they'd be the highest-paid person in the program. Is this not causing any kind of problems?

MS. SARJEANT: That is very much one of the issues, when you go through the materials, that they have raised, that for some, the 70- or \$80,000 that they were saying is your stipend for the year was about what some of the executive directors or senior attorneys who had been working for many years were making.

16 So that presents problems. The amount of 17 supervision that's required. There were issues if -- you 18 know, whether they were actually going to still have a 19 relationship with the firm or whether they were just 20 completely cut loose. And then what were the ethics 21 issues around if they were going back to the firm. And for programs, you know, the concerns were, are we going to be left with a lot of cases at the end of this stipend period where we're now going to have to figure out how we cover these cases that have now been opened.

And again, I don't -- I think that for some programs in some of the large urban areas that have existing relationships with these firms, they will be able to work something out that will be successful and very helpful. There are other places where I think it's just not realistic for it to happen.

But there is, there still is, the possibilityof increased pro bono out of this.

14 CHAIRMAN HALL: Any other questions? 15 MR. FUENTES: Mr. Chairman, not really a 16 question to this. But I just asked Herb by note how's 17 his agenda for our next segment because I'm thinking 18 about -- we have in finance committee quite a full agenda, so we don't want to get in the crush. 19 20 I wonder, Herb, how long do you think that --MR. GARTEN: I think a half hour should be 21

1 adequate.

2 MS. BARNETT: And may I just point out it's a rolling agenda, so each committee goes until it finishes 3 4 its business and the next one begins then, and that's 5 how --6 MR. FUENTES: That's exactly why I wanted to raise it because I didn't want finance committee to get 7 8 pushed out late into the evening. 9 MS. BARNETT: No. You can go over. 10 MR. MEITES: Tom, I have about 75 minutes of 11 remarks for the audit committee, but I probably --12 (Laughter.) 13 MS. BeVIER: You could defer them. 14 MR. GARTEN: But it all depends upon --15 CHAIRMAN HALL: Well, based on that, let's move 16 along. 17 Our next item is a presentation on creative approaches to recruitment and retention. And Tom 18 19 Matsuda, the executive director who we've heard from 20 early informally, we'll get a chance to hear on the 21 record about some of the important things that are

1 happening at this local program. So welcome.

MR. MATSUDA: Thank you, Chairman Hall. My 2 name is Tom Matsuda. I'm the executive director of Legal 3 4 Aid Services of Oregon. Before I start, because of the concerns about 5 time, how much should I plan to take for these remarks? 6 7 CHAIRMAN HALL: How much time were you 8 originally planning? 9 MR. MATSUDA: I was planning for 10 minutes, just to do a quick overview, and then if there are 10 questions, if that's --11 CHAIRMAN HALL: I think that's still 12 13 sufficient. I think that's still sufficient. 14 MR. MATSUDA: All right. I was asked to do a 15 presentation about our local program's experience with 16 the question of recruitment and retention of staff. And 17 so what I'm going to do is very briefly go over the 18 challenge on that issue as we experienced it, and what we 19 tried to do to solve it -- or, more accurately, what we 20 are still currently trying to do to solve it. 21 For me, as one of the administrators of the

1 program, the challenge related to recruitment and

2 retention is stated fairly simply. This is how I think 3 about it. The success of our mission depends on having 4 employees who are skilled, productive, and motivated to 5 provide high-quality services to clients in a tough 6 working environment. That's the challenge.

7 And how it plays out for us I think is worth 8 noting in the specifics of Oregon. And many of you, if 9 not most of you, were at the presentation this morning, 10 so I think you have some sense of the challenges that we 11 face day to day on the ground.

12 In the issue of recruitment, we actually do not 13 have a problem with recruitment in the urban offices that you saw on the map this morning. Just as anecdotal 14 examples, the most recent staff attorney vacancies that 15 16 we had in Portland and in the Hillsboro office, which is 17 part of the Portland metro area, we had somewhere in the neighborhood of 50 to 75 applicants for each of those 18 staff attorney positions. And this was in the fall of 19 20 last year.

21 MS. SINGLETON: Were they entry level?

1 MR. MATSUDA: I'm sorry?

2 MS. SINGLETON: Were they entry level 3 positions?

4 MR. MATSUDA: Well, they probably could not 5 have been funded at higher than about three or four years 6 of experience at the most.

7 Okay. Now, even if you eliminate applicants 8 who were clearly not qualified, we still were looking at 9 at least a dozen, maybe 15 applicants for each of those 10 positions who merited an interview. And when it came 11 down to final decision time, we were probably looking at 12 two or three who we wanted to have on our staff. That's 13 the urban situation.

The rural offices that we have are far 14 different. It's very difficult, and has historically 15 16 been very difficult, for us to recruit attorneys. The 17 Pendleton office, you heard from our regional director 18 this morning, recently had a vacancy for a part-time 19 attorney position. And as far as we know, there were 20 about 12 applicants for that position, most of whom were 21 not qualified.

We recently reopened the Klamath Falls office 1 down in southern Oregon, and had a staff attorney hire 2 about a year ago. And we really, to be honest, didn't 3 4 have a great selection even at the finalist level. We had to choose based on values, not on skill. Okay? And 5 that was at the beginner level. Fortunately, you know, 6 the person that we hired has turned out to be pretty 7 8 good. But the problem in the rural offices, and I'm 9 sure this is true in many other rural states in the 10 country, is it's simply a matter of remoteness. People 11

12 do not want to move to these communities.

And where we've had success is the people who are hired happen to be the types of people who would move into a new, strange community and have the social skills or whatever you call it, you know, to blend in and become, you know, an integrated member of the fabric of that community.

In, for example, this hire in Klamath Falls, he
moved back to Klamath Falls to be close to his parents.
So there's a person who can be integrated, who's

1 motivated. But for someone just coming out of law school 2 who's looking for a public interest law experience with 3 legal aid, it's very hard to recruit those people to our 4 rural offices.

5 And I want to say that pay is not necessarily 6 the issue even in those hires. It's really about moving 7 into an isolated community, and frequently in an office 8 that has only two attorneys at most. That doesn't look 9 like a very good environment for learning your skills as 10 an attorney.

11 Now, on the issue of retention, I actually have 12 a handout that if I could -- this is a very simple 13 handout of some statistics that we put together. 14 Currently, for our staffing in the 15 offices that we 15 have around the state, and it has to do with -- what we 16 tried to depict in this very simple chart is three 17 things.

Looking at our staff and just the number of years that they have with the program, that's the top chart. The middle chart is the number of years of experience in their particular field or job description. And then the final chart at the bottom is the rate of
 attrition for attorneys and non-attorneys.

Now, from my perspective as the executive director of a statewide program, what I'm looking for for the long-term for the stability and the viability of a program is a number of staff people, and especially staff attorneys, in all levels of experience, from zero years fresh out of law school all the way up to, you know, 30 years or more.

10 And we're very fortunate, if you look at the middle chart, to be able to say that we actually have 11 12 that spread in our program, with a little bit of thinness 13 in the middle years between step 11 and step 25. But 14 that -- I hope I can say this fairly -- is by design. We 15 have tried to set up a system of compensation and support 16 and training for our employees so that they will be 17 motivated to do this work.

And when I started this position eight years ago, I must say that -- well, I asked a question coming in, and I didn't get a satisfactory answer. And the question was: What is the connection between the

1 compensation structure that this organization has and 2 achievement of the mission?

And I really didn't get a straight answer. I think what had had happened is pretty typical for many longstanding legal aid programs. A system was created, probably back in the late '70s or early '80s, and is just kind of evolved.

8 And I think much of that is generational. I'm 9 speaking only from my knowledge of this program. But I 10 think many of us who started in legal services at the 11 beginning of our careers in that time frame were single. 12 We didn't have families to support. Money was clearly 13 not much of a motivation; we just wanted to do the work.

14 The picture today is far different. We have 15 people with families to support. We have people coming 16 out of law school who want to hire on with us who have, 17 as you know, somewhere between 50- and \$100,000 in law 18 school debt, which we didn't have when I was starting as a staff attorney. And I think some of the expectations 19 20 about the kinds of support and training that we provide 21 to staff attorneys are different now.

And so in order for us to deal with, as management, with this tricky question of motivation in a nonprofit setting, we needed to step back because of that disconnect between mission and structure and ask ourselves, okay. What can we do to fix this structure, especially as it comes to compensation, to try to connection those two things back up?

8 So what we did in our program was to form what amounted to a task force, with a broad range of points of 9 view, from different job categories and different 10 locations around the state, and to formulate, first of 11 12 all, a set of values about compensation to make sure that 13 those in leadership positions in the organization weren't misunderstanding what was really motivating the people 14 15 who were choosing to work for us.

And some of the values that came out of it were really not surprising. And I'm just listening to some of the key themes that came out of this examination.

All of our staff, you know, were there to serve clients, and they strongly believed in the mission. They said that they were not in it for the money, but they

needed enough, you know, to survive. It was pretty
 basic.

A key value for them was fairness in terms of 3 4 how the compensation and benefit structure might change because of this effort. They wanted to make sure that, 5 in the end, people felt that they were treated fairly. 6 And they also completely bought into the idea that the 7 8 pay structure should help to achieve the mission. It was refreshing to hear that just because we had not asked the 9 question for maybe 20 years. Okay? 10

11 So in the process of -- in the next stage of 12 this task force, we investigated the market. And we 13 actually defined what the market is, not to be comparing 14 ourselves to the big firms in the high rises here in 15 downtown Portland, but comparing ourselves to other 16 nonprofit legal services firms that are essentially 17 serving the same clientele.

And we chose this region, not just the state of Oregon but basically the Northwest region, because we felt that's where we were competing the most, you know, for hires.

And so we got salary information from those 1 organizations. We did some averaging, and we compared it 2 to our existing pay scale. And we found, interestingly, 3 4 that by far the lowest-paid people in all of the job categories were the staff attorneys at the zero to five-5 year level. And I think I mentioned to some of you this 6 morning that our starting salaries three years ago were 7 8 \$28,000 for someone fresh out of law school. We learned that the average was closer to 35 at that time, and it's 9 10 higher now.

And then at the opposite end of the spectrum, we learned that some of our support staff and some of our most experienced attorneys were actually above, and in some cases significantly above, the average for the market.

And I can talk to you about why. I'm not sure I want to waste everybody's time. I have my theories about why we got to that place. But what we clearly needed to do was we had a -- if you graphed it, we had pay scales that were on a steep slope like this, and we clearly needed to flatten them.

And so we went through a process of talking 1 about how we were going to try to do that. That's a 2 3 complicated thing because we have a union, and so we had 4 to involve the union in those negotiations. MS. SINGLETON: Who's in the union? 5 MR. MATSUDA: I'm sorry? 6 MS. SINGLETON: Who's part of the collective 7 8 bargaining unit? 9 MR. MATSUDA: All non-management employees. MR. MEITES: Including attorneys? 10 11 MR. MATSUDA: Yes. And so in the end -- I'll 12 skip over how we did this and I'll just get to the end 13 result -- in the end, we were able, perhaps for the first 14 time in the relationship between management and the collective bargaining unit, to agree to increase the 15 16 salaries for only one sector of the collective bargaining 17 unit. And that was the staff attorneys. 18 But because we had done the comparison, this issue of fairness that I talked about earlier played a 19

21 because people understood, after looking at the data,

major role in helping us to get agreement on that issue

20

1 that one sector of the staff was really severely

2 underpaid compared to the market.

3 MS. SINGLETON: Did everybody agree fairness 4 should be defined by how you're paid compared to the 5 comparable market? I mean, why didn't people say 6 fairness is paying the person who works hardest the most? 7 MR. MATSUDA: Well, the old concept of 8 fairness, when things were simpler, was to simply give everybody the same percentage increase each year. But 9 10 that's why we went --11 MS. SINGLETON: So if you start higher --12 MR. MATSUDA: Right. You get more of a dollar 13 increase, and that's why, over time, it became so skewed. 14 Right? So people saw the result of that application of 15 the concept of fairness. And then when we compared it to 16 the data and saw, you know, the result, I think we were 17 able to make a stronger argument about fairness a different way. I think that's the best answer to the 18 19 question.

20 Now, that's in a nutshell what we did. You 21 should also know that we have actually had an internal

1 loan repayment assistance program within LASO for --

2 well, since before I started eight years ago. Currently, 3 that benefit is really quite generous. It's \$400 a month 4 for people who have law school obligations. It's up to 5 \$400 a month, I should say, and it's really given as 6 additional compensation to the attorneys.

7 But we have to do that for recruitment and 8 retention purposes. That decision was made a long time 9 ago because we were losing too many people because of 10 debt.

And then the other thing we do because it's important for services to clients is we have a language add-on to the salary, particularly for folks who speak Spanish. So in all of our recruitment efforts, bilingual Spanish/English ability is a real plus because of our client base.

And then aside from compensation and benefits, the other things we're doing -- I'll just go through this real quickly -- is we're trying to create a supportive and challenging work environment for attorneys. And to do that, there are several things.

We have a lot of training, both in-house and 1 out-of-house; a fairly elaborate system of mentoring, 2 3 especially for newer attorneys, and especially in the 4 remote rural offices. We do a lot of co-counseling between newer attorneys and experienced attorneys. And 5 we encourage our attorneys to work in the community, to 6 have close engagement with community partners, because we 7 8 think that helps with the motivation quite a bit. 9 And then the last thing that we try to do to support recruitment and retention is -- I'll call it good 10 11 management. There's a lot in there, in that term. But 12 we try to manage well the human resources that we have in 13 the organization, and that covers a whole gamut of things 14 that would take me two hours to talk about. So I'll just

15 use that term.

16 And that's really all I have to say about how 17 we have dealt with the issue.

18 CHAIRMAN HALL: Thank you for an excellent 19 report.

20 Are there any questions, being sensitive to 21 time?

1	(No	response.)	

2	CHAIRMAN HALL: Thank you. This has been
3	excellent, and appreciate it tremendously.
4	The next item is public comment. Is there any
5	public comment to come before the provisions committee?
6	Is there a question from someone on the line?
7	(No response.)
8	CHAIRMAN HALL: Is there any other business to
9	come before the provisions committee?
10	(No response.)
11	CHAIRMAN HALL: Hearing none, I would consider
12	an act to adjourn the committee.
12 13	an act to adjourn the committee. MOTION
13	ΜΟΤΙΟΝ
13 14	MOTION MR. FUENTES: So moved.
13 14 15	MOTION MR. FUENTES: So moved. CHAIRMAN HALL: Second?
13 14 15 16	MOTION MR. FUENTES: So moved. CHAIRMAN HALL: Second? MS. SINGLETON: Second.
13 14 15 16 17	MOTION MR. FUENTES: So moved. CHAIRMAN HALL: Second? MS. SINGLETON: Second. CHAIRMAN HALL: All in favor?
13 14 15 16 17 18	MOTION MR. FUENTES: So moved. CHAIRMAN HALL: Second? MS. SINGLETON: Second. CHAIRMAN HALL: All in favor? (A chorus of ayes.)

1 provisions committee was adjourned.)

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