

LEGAL SERVICES CORPORATION  
BOARD OF DIRECTORS

MEETING OF THE PROMOTION AND PROVISION FOR THE  
DELIVERY OF LEGAL SERVICES COMMITTEE

OPEN SESSION

Monday, April 15, 2013

10:15 a.m.

Legal Services Corporation  
McCalpin Conference Center  
3333 K Street, N.W.  
Washington, D.C. 20007

COMMITTEE MEMBERS PRESENT:

Father Pius Pietrzyk, O.P., Co-Chair  
Gloria Valencia-Weber, Co-Chair  
Sharon L. Browne (by telephone)  
Victor B. Maddox  
Julie A. Reiskin  
John G. Levi, ex officio

OTHER BOARD MEMBERS PRESENT:

Robert J. Grey Jr.  
Charles N.W. Keckler  
Laurie Mikva  
Martha L. Minow

## STAFF AND PUBLIC PRESENT:

James J. Sandman, President

Patricia Stinneford, Executive Assistant to the  
President

Rebecca Fertig, Special Assistant to the President

Lynn Jennings, Vice President for Grants Management

Katherine Ward, Executive Assistant, Office of Legal  
Affairs

Rricha Mathur, Law clerk, Office of Legal Affairs

David L. Richardson, Comptroller and Treasurer,  
Office of Financial and Administrative Services

David Maddox, Assistant Inspector General for  
Management and Evaluation, Office of the  
Inspector General

John Seeba, Director of Audit Operations/  
Administrative Officer, Office of the Inspector  
General

Daniel Sheahan, Program Evaluation Analyst, Office of  
the Inspector General

Magali Khalkho, Resource Management Specialist,  
Office of the Inspector General

Carol Bergman, Director, Office of Government  
Relations and Public Affairs

Marcos Navarro, Office of Government Relations and  
Public Affairs

Lora M. Rath, Deputy Director, Office of Compliance  
and Enforcement

David de la Tour, Program Counsel, Office of  
Compliance and Enforcement

Traci Higgins, Director, Office of Human Resources

Janet LaBella, Director, Office of Program Performance

Evora Thomas, Office of Program Performance

Peter Campbell, Chief Information Officer, Office of  
Information Management

## STAFF AND PUBLIC PRESENT (Cont'd):

LaVon Smith, Office of Information Management  
Bristow Hardin, Program Analyst, Office of  
Information Technology  
Robert E. Henley, Jr., Non-Director Member, Finance  
Committee  
Allan J. Tanenbaum, Non-Director Member, Finance  
Committee (General Counsel, Equicorp Partners)  
Herbert S. Garten, Non-Director Member, Institutional  
Advancement Committee  
Frank B. Strickland, Non-Director Member,  
Institutional Advancement Committee  
Wendy Rhein, incoming Development Officer  
Hannah Lieberman, Executive Director, Neighborhood  
Legal Services Program of Washington, D.C.  
Nakia Waggoner, Neighborhood Legal Services Program  
of Washington, D.C.  
Heather L. Hodges, Neighborhood Legal Services  
Program of Washington, D.C.  
Mary Deutsch Schneider, Executive Director, Legal  
Services of Northwest Minnesota  
Jeanne Philips-Roth, Associate Director for Client  
Services, Legal Services of Eastern Missouri  
Raun J. Rasmussen, Executive Director, Legal  
Services NYC  
Jonathan Asher, Executive Director, Colorado Legal  
Services

Chuck Greenfield, National Legal Aid and Defender  
Association (NLADA)  
Don Saunders, National Legal Aid and Defenders  
Association (NLADA)  
Terry Brooks, American Bar Association  
Dominique Martin, Law99.com

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## 1 P R O C E E D I N G S

2 (10:15 a.m.)

3 CO-CHAIR FATHER PIUS: For the record, this is  
4 Father Pius Pietrzyk, co-chair of the Promotion and  
5 Provision for the Delivery of Legal Services Committee.

6 And we're calling this meeting to order pursuant to a  
7 properly noticed announcement.

8 Gloria and I are co-chairs. We're going to  
9 play a little bit of tag team, going back and forth. I  
10 will take the opening.

11 First on the list is the approval of the  
12 agenda, with one change. We are switching items 4 and  
13 5, which is mostly because that's the way it is on the  
14 schedule. The schedule and the agenda were slightly  
15 different, so we're just going to reverse 4 and 5. But  
16 otherwise, we're going to do the same.

17 Do I have a motion to approve the agenda?

18 M O T I O N

19 MS. REISKIN: So moved.

20 CO-CHAIR VALENCIA-WEBER: Second.

21 MS. BROWNE: This is Sharon. I approve it,  
22 move to approve it.

1 CO-CHAIR FATHER PIUS: Oh, good. Sharon,  
2 we're glad you're on.

3 CO-CHAIR VALENCIA-WEBER: Glad you're on.

4 CO-CHAIR FATHER PIUS: All in favor?

5 (A chorus of ayes.)

6 CO-CHAIR FATHER PIUS: And second is the  
7 approval of the minutes for the January 25th meeting.  
8 Does anybody have any changes?

9 (No response.)

10 CO-CHAIR FATHER PIUS: Do I have a motion?

11 M O T I O N

12 CO-CHAIR VALENCIA-WEBER: I move to approve.

13 CO-CHAIR FATHER PIUS: Second?

14 MS. REISKIN: Second.

15 MS. BROWNE: Second.

16 CO-CHAIR FATHER PIUS: All in favor?

17 (A chorus of ayes.)

18 CO-CHAIR FATHER PIUS: The motion carries.

19 The first real business item is the discussion  
20 of the Committee's evaluations, which I hope you all  
21 received by email. I just want to go over them very  
22 briefly.

1           There are aspects -- you can look over the  
2 summary. I think, for the most part, people are most  
3 happy with the presentations. That is, we have people  
4 who present the views of the grantees, the work that  
5 they do, and a way for us to learn about that  
6 expertise.

7           Sometimes we need to get them a little bit  
8 more focused; sometimes they're very good and very  
9 focused, sometimes they're not. And we need to do, I  
10 think, a little bit better job at making sure that they  
11 are focused so that we actually learn information and  
12 not just have a chat.

13           I think in terms of ideas for improvement,  
14 there are some ideas for improvement and, I think,  
15 people have had some difficulties with the Committee,  
16 and I think for a couple reasons -- at least, this is  
17 my view of it.

18           First of all, it's Promotion and Provisions  
19 Committee. I am a bit uncomfortable on my part. I  
20 have never been a legal services lawyer. I am not  
21 comfortable telling people what's good and what's bad  
22 about being a legal services lawyer because I have no

1 idea.

2           So the idea that somehow this Committee is  
3 going to be coming up with new ideas for the promotion  
4 of legal services seems to me a bit far-fetched, that  
5 we need to make sure that the Corporation is doing  
6 that, and make sure that they have oversight and that  
7 we have information about how they do that and the best  
8 way in which they evaluate the promotion and provision  
9 of legal services. So I think that needs to be a tight  
10 focus.

11           The second aspect, I think, that's been a  
12 problem is that we've been so active with the task  
13 forces, many of which overlap with the duties of this  
14 Committee, that this Committee hasn't been focused, and  
15 I think for a good reason.

16           I think we've had to allow these other task  
17 forces to do their work. Pro bono, I think, overlaps a  
18 great deal with what we do, and that's what a lot of  
19 the discussion was in terms of the suggestions, was  
20 doing more pro bono work.

21           But I think we need to let the Pro Bono Task  
22 Force do its work, and I think -- for the beginning,

1 for us, all of us were new, and so the focus has been  
2 very much on getting us informed about grantees,  
3 meeting grantees, and what they do.

4 I think that's been very good. I think,  
5 though, now we can move into -- especially now that we  
6 have a strategic plan, I think, going forward, we need  
7 to think more about what we do in terms of implementing  
8 the strategic plan, working with the other task force.

9 But the strategic plan should be the pivot on  
10 which we think about what we're going to do going  
11 forward, and the information that we get, and the  
12 decisions we make.

13 Vic's not here. One thing -- I was going to  
14 talk about this in new business -- one thing I do want  
15 to go over as well is just to go over our own bylaws.  
16 There's a couple of things in there -- there's at least  
17 one item in there -- that's odd that I have to ask Vic  
18 about that might use some changing. So I think that  
19 might be an agenda item in the future.

20 Any other people have comments or suggestions  
21 about our own evaluations?

22 DEAN MINOW: I think that's a very good --

1           MS. BROWNE: This is Sharon. I do have a  
2 comment. I think our presentations that we've had are  
3 just terrific. They're very, very informative, and I  
4 think the staff really deserves a lot of praise for  
5 being able to set up some really quality people to come  
6 in and talk to us.

7           My concern is that I really think we should  
8 take another careful look at what our charter is and  
9 whether or not we are actually fulfilling our core  
10 responsibilities under our charter. Many of those  
11 require some recommendations to our Board, and so far  
12 the presentations really have been, as I said,  
13 informative, but we don't carry them forward to making  
14 any recommendations to the Board or to the staff as to  
15 followup.

16           Either I think we want to focus on  
17 presentations and information, or we want to focus on  
18 doing some followup to these really great  
19 presentations. And let me give you an example on  
20 succession planning at the last meeting.

21           It was terrific. We had some presenters who  
22 told us what they were doing. We also had Janet

1 mention that there is information on LSC's website.  
2 But are we following through to making sure all our  
3 grantees are aware that this information is available  
4 to them?

5           That's just a comment. Basically, I'd like to  
6 see us really review our charter and making sure that  
7 we are complying with our core responsibilities.

8           CO-CHAIR FATHER PIUS: I agree, Sharon. I  
9 think part of the difficulty is we've tried to have so  
10 much of the presentation that we've not had as much of  
11 a balance between discussion and presentation.

12           I think that means either John gives us more  
13 time or we balance the time a little bit better, so  
14 make the presentations a bit more focused and a bit  
15 briefer so that allows us to have more time for  
16 discussion. And I think that will help a lot, and I  
17 think that's probably what we'll start doing going  
18 forward.

19           MS. BROWNE: I think another way we could do  
20 it is having the staff give us some feedback at the  
21 next meeting as to what they have done to make sure  
22 that all the grantees know that these presentations or

1 the information is available on LSC's website. I think  
2 that's another method that could be utilized as far as  
3 to --

4 CO-CHAIR FATHER PIUS: I think that's a great  
5 idea.

6 MS. BROWNE: Just kind of a followup for us.

7 CO-CHAIR FATHER PIUS: Yes. A very brief  
8 summary of the discussions from the previous meeting,  
9 or maybe several, and to see if there's been any  
10 movement on it. I think that's a very good idea, and  
11 we'll keep that on the agenda for the future.

12 MR. LEVI: And one thing that occurred to me  
13 yesterday as we learned that we have this webinar  
14 capacity, which is better than I thought existed, if  
15 that's really the case, these presentations have been  
16 so terrific, why not actually let our grantees know  
17 that they're happening and make them all webinar-able  
18 so that they can log in and see them live?

19 Is that something that would be of value, at  
20 least? Maybe not all of them, but certainly some of  
21 them.

22 CO-CHAIR FATHER PIUS: Even if it's not

1 immediately -- the information costs are so low these  
2 days that it makes sense just to do it even if you're  
3 thinking the returns are very small because the  
4 investment is very small in these because technologies  
5 are cheap. So yes, that's, I think, some of the  
6 discussions we'll have going forward.

7 MR. MADDOX: Father Pius?

8 CO-CHAIR FATHER PIUS: Martha has had her hand  
9 up for a while first.

10 DEAN MINOW: Thanks for indulging me even  
11 though I'm not on the Committee, I think.

12 MR. MADDOX: You're in our hearts.

13 DEAN MINOW: Thank you. I think that the  
14 presentations have been superb. And let's also  
15 acknowledge that they've occurred at a time that a new  
16 Board was getting familiar with operations. And I have  
17 no criticism of them whatsoever.

18 I do think going forward that two things are  
19 worth considering. One is in trying to fulfill our  
20 first element of our strategic plan, of public  
21 education. I think if we both pick the topics and then  
22 identify themes that then have a carry-on message for

1 the Board in our own roles are public educators, that  
2 would be very helpful.

3           Secondly, as you say, if we leave a little  
4 more time for discussion in consultation with staff  
5 about one or more themes, as John just said to me, the  
6 succession planning is a very good topic for the 40th.

7 There might be some that we can highlight to feed into  
8 other kinds of programming. Thank you.

9           MR. MADDOX: Thank you. I just want to echo  
10 Sharon's comments and Martha's comments, and perhaps  
11 expand on Martha's comment.

12           I personally think that not just a little more  
13 time for discussion and interaction with the panel  
14 members but substantially more would be beneficial to  
15 me.

16           As Martha said, we came in as a new Board, and  
17 some of us had relatively little understanding of the  
18 whole field. I personally had perhaps as little  
19 understanding of the whole field as anybody on the  
20 Board, and so I learned a lot from these presentations.

21           But I learn much more if I'm able to have a  
22 dialogue with the people who are proposing. And, as

1 you say, the costs of information are so low, I would  
2 much prefer to get the materials, the written  
3 materials, in advance and not have panel members  
4 reading their presentations to me. I'd much rather  
5 have an executive summary from the panel members.

6           When I used to sit behind a Senator, my eyes  
7 just glazed over when a witness started reading from  
8 the table because I'd already read it. And I don't  
9 want to have to do that. I think the time is much  
10 better spent if we can have a dialogue.

11           And I think the questions from the Committee  
12 and from the Board will lead to much greater insights.

13           And so that's my overarching concern about where we've  
14 been, and I'd like to see much more opportunity for  
15 discussion.

16           So if we can work with the staff to help  
17 facilitate that, it would be fantastic.

18           CO-CHAIR FATHER PIUS: Gloria first. But one  
19 thing is, part of what we've done is we've always had  
20 two. We've always had the local entity or local  
21 groups, the local grantees, present to provide an  
22 introduction to themselves, and then another

1 substantive issue as well.

2           As much as we want to do that, we have to  
3 think whether that's a bit too much every time.  
4 Certainly we usually don't do it here in D.C., although  
5 we are doing it this time because we haven't had the  
6 D.C. grantee in a while.

7           But it's something I'm thinking about, or  
8 whether the grantee, especially if they're local, can  
9 be very brief and allow time for discussion because we  
10 know what they do these days. But what makes this one  
11 different, how they distinguish themselves a little  
12 bit, should be probably the focus, more tightly  
13 focused.

14           But yes, these are all great ideas. Thank  
15 you.

16           CO-CHAIR FATHER PIUS: Gloria?

17           CO-CHAIR VALENCIA-WEBER: Yes. I appreciate  
18 the suggestions, and agree with everything I've heard  
19 so far.

20           What I would point out is that we do need to  
21 review our charter. The charter -- and I know that we  
22 went through this on the Audit Committee -- has some

1 over-broad verbs in that we don't quite know then, as a  
2 result, what specifically the Committee is supposed to  
3 do in a very functional, defined way. And that is one  
4 of our problems.

5           So how could we make recommendations, or  
6 whatever it is we're not doing? And as a new person on  
7 the Committee, that immediately leads to me that we  
8 must review and really have a more precise statement of  
9 the charter.

10           On the panel presentations, the webinar  
11 approach is really, I think, important so that we  
12 really can promote the benefit of our other grantees'  
13 learning from what seems to work, what seems to not  
14 work, among the grantee people that we have on the  
15 panels.

16           One of the things that might be worth looking  
17 into -- it may be cumbersome, but I know other  
18 organizations that use webinars for affiliate training  
19 have arranged a means to provide CLE credit for those  
20 attorneys, which further becomes a benefit to our  
21 attorneys, who have to somehow do that anyway.

22           So it may vary by where we are and what we're

1 doing. But that has produced for other organizations a  
2 higher level of people using the webinars. So that's  
3 all I have to say.

4 CO-CHAIR FATHER PIUS: No, thank you. The  
5 charter for me is very important. There's this item  
6 here in the charter about considering implementing  
7 Section 1007(g) of the LSC Act, which I think no longer  
8 applies. So it's one of these things that's kind of a  
9 leftover from the beginning that needs it, but I need  
10 to talk to Vic about that first. But yes, it could use  
11 some updating.

12 Julie?

13 MS. REISKIN: Yes. I definitely agree with  
14 looking at the charter because it's very encompassing.

15 But I'm wondering if we could do what the Ops  
16 & Regs and some other Committees do and maybe have some  
17 phone meetings in between for that kind of stuff  
18 because I feel like -- I know Vic and I several times  
19 have said we wanted to follow up on stuff or talk about  
20 stuff, and it seems to never happen.

21 And if it's something that it's not okay to  
22 talk about or that there's not an interest, then that

1 should just be said. But otherwise, I know there's  
2 this list that has grown. And again, I'm happy to do  
3 it at another time. But I'd like to get closure on  
4 some of those issues that have come up now a few times.

5 MR. LEVI: Well, I think that's a really good  
6 point. And further to Vic's point and to your point,  
7 if, for example, there was a desire to have more  
8 discussion with even panelists than we had in our live  
9 session in person, a telephonic -- now that people know  
10 each other, a telephonic followup meeting a few weeks  
11 later is another way to utilize your time and continue  
12 the conversation, which really captures the momentum  
13 rather than this three-month gap that occurs from  
14 physical meeting to physical meeting.

15 The other thing I just want to say is -- and  
16 somebody else mentioned it here; I'm sorry that I don't  
17 remember which one of you, but it was a good  
18 comment -- that we're no longer a new Board. We were  
19 feeling our way. I think you may have -- and so I  
20 don't think anybody needs to feel that -- taking a look  
21 at your charter, in light of the fact that you're now  
22 seasoned board members, is a good thing.

1           CO-CHAIR FATHER PIUS: I agree. These are all  
2 very good points, and something I think we'll be  
3 talking about. And I do think we'll be scheduling some  
4 telephonic conversations between meetings. I think  
5 we're going to have to.

6           Any other comments?

7           (No response.)

8           CO-CHAIR FATHER PIUS: Discussion on the  
9 evaluations?

10          (No response.)

11          CO-CHAIR FATHER PIUS: Okay. Good. Then I  
12 will hand it over to Gloria for the next phase.

13          CO-CHAIR VALENCIA-WEBER: We're going to go to  
14 our presentation, and we have two today. The first one  
15 is going to be on using the assessments of legal needs  
16 of the low-income population to set the priorities for  
17 the work of the grantee.

18          We will have a panel that has been put  
19 together by Janet LaBella, our Director of Program  
20 Performance. And I'm going to let her introduce the  
21 panelists to you. Janet?

22          MS. LABELLA: Thank you, Gloria. And

1 actually, before we get into this panel, if I could  
2 respond briefly to the comments regarding the prior  
3 panels.

4           We have been posting those sessions on LRI.  
5 And if you go on LRI now, you will see the succession  
6 planning one featured in the spotlight section. What  
7 we've done is, using technology such as Camtasia, we've  
8 blended the PowerPoints with the audios, and with the  
9 succession planning one, actually, with the video.

10           So we have been attempting to push those out  
11 to the programs. And we usually spotlight those in the  
12 LRI newsletter called eNews that goes out to all of the  
13 grantees. So we have been making an effort to do that.

14           I think we're very excited about looking at new  
15 opportunities, as well, so that all of the grantees can  
16 benefit from these presentations.

17           So thank you for that. I am very pleased  
18 today to introduce our panelists here that will be  
19 talking about needs assessments.

20           To my right is Mary Schneider, who has been  
21 the Executive Director of Legal Services of Northwest  
22 Minnesota for 22 years. Prior to that, she managed

1 legal services in the eastern half of North Dakota.

2 To her right is Jeanne Philips-Roth, who is  
3 the Associate Director for Client Services at Legal  
4 Services of Eastern Missouri. She's had that position  
5 since September 2009. Prior to that, she was the  
6 Director of Special Projects at LSEM.

7 To her right is Hannah Lieberman, who joined  
8 Neighborhood Legal Services Program of Washington, D.C.  
9 in March 2012. Prior to that, Hannah was the Deputy  
10 Executive Director and Director of Advocacy at the  
11 Maryland Legal Aid Bureau, and served as a private  
12 consultant to legal services programs primarily.

13 And to her right is Raun Rasmussen, who is the  
14 Executive Director of the Legal Services Program in New  
15 York City. Raun has been the Executive Director there  
16 since June 2011, although he's been with LSNYC for more  
17 than 25 years in a variety of positions.

18 So I am very pleased to introduce this panel.

19 As Gloria said, the topic for today is how to use  
20 needs assessments for guidance in setting priorities  
21 for the programs.

22 LSC, in its performance criteria, in

1 performance area 1, provides guidance to the grantees  
2 concerning how to go about conducting a needs  
3 assessment and how to use that for setting priorities,  
4 setting goals and strategies, and using it to implement  
5 those goals and strategies.

6 LSC also has, in 45 CFR Part 1620, a  
7 regulation that requires LSC grantee governing bodies  
8 to adopt procedures for establishing priorities that  
9 include, in effect, an appraisal of the needs of  
10 eligible clients.

11 So the panel will examine the methodologies,  
12 the purposes, procedures, and strategies regarding  
13 needs assessments, particularly with respect to ones  
14 that have been conducted in Eastern Missouri,  
15 Minnesota, and New York City.

16 So apart from LSC regs and performance  
17 criteria, I'm going to ask Hannah to let us know why do  
18 a legal needs assessment and how you get started.

19 MS. LIEBERMAN: That's a great question,  
20 Janet, because we certainly have way more than we can  
21 manage on our plates. So why add this to our work?

22 Well, a good legal needs assessment provides a

1 really, really important empirical basis for that very  
2 difficult priority-setting and making hard choices  
3 among all of the competing demands for our very scarce  
4 resources.

5           It does so because it enables us to get  
6 firsthand information about the most serious problems  
7 facing members of the low-income community from  
8 low-income members themselves, from other stakeholders  
9 in the judicial system, and from folks who provide  
10 services to our clients.

11           It gives us an opportunity to hear about  
12 problems that may not come to our door, that we may not  
13 hear about from our own clients but do, in fact, have  
14 law-related solutions where we can make a significant  
15 difference. And it gives us information about who we  
16 are reaching effectively in the low-income community  
17 and those groups who we may not be reaching as  
18 effectively.

19           Needs assessments also enable us to examine  
20 how we're doing, how we're perceived, whether we're  
21 accessible, whether we're visible to the folks to whom  
22 we want to be visible, and that information, in turn,

1 can help us focus our outreach, our community  
2 engagement, and our community education.

3 The information we get is invaluable for media  
4 advocacy, for communicating to the public what the  
5 needs are in the low-income community, what it means  
6 when those needs are unmet, and how legal services  
7 programs can make a difference.

8 I found that legal needs assessment can be  
9 powerful supports for effective resource development.  
10 They add credibility and legitimacy to our claims that  
11 we desperately need additional resources. Finally,  
12 legal needs assessments are required by LSC for many of  
13 the reasons that I just outlined.

14 Mary?

15 MS. SCHNEIDER: In Minnesota, we had done  
16 traditional needs assessments for many years, and that  
17 would be surveys that are sent out to clients, a wide  
18 range of service providers, and others in the justice  
19 system. We did a demographic analysis. And in  
20 Minnesota, we do GIS mapping so we know which types of  
21 cases are done where and by whom.

22 CO-CHAIR FATHER PIUS: What does GIS mean?

1           MS. SCHNEIDER:  It's a mapping system where we  
2 identify each case that's done by Legal Services and by  
3 the private attorneys that work with us.  And it's  
4 available for viewing on the Minnesota Supreme Court  
5 website.

6           But in addition to that, we would have small  
7 group meetings.  And we thought we were doing a pretty  
8 good job by adding the technical component in our last  
9 one, where we did high tech brainstorming and got  
10 opinions on the computer, with people discussing back  
11 and forth over the computers what we should be doing.

12           So we thought we were doing a good job until  
13 we discussed as a holistic justice community, as we do  
14 often -- always, really, in Minnesota -- that we're  
15 probably not getting an assessment of the most  
16 disadvantaged and isolated clients, the ones that are  
17 not walking in our door.

18           And so the impetus, really, came from the  
19 Minnesota State Bar Association.  They have a legal  
20 assistance to the disadvantaged committee.  And they  
21 decided they wanted a different kind of study.

22           In that study, which they created along with

1 the Minnesota Supreme Court's legal services advisory  
2 committee group, they wanted to identify the most  
3 disadvantaged people, determine what their needs were;  
4 also, look at access barriers that they might have of  
5 various kinds that keep them from getting our services,  
6 and then develop some strategies whereby we could  
7 address those needs.

8           So what we found out, our organization at the  
9 same time the study was going on, was time to be doing  
10 our needs assessment. So we went ahead and did ours  
11 and looked at the outcomes and priorities.

12           But what we saw when we looked at the  
13 statewide Minnesota Client Access Barriers Study, or  
14 what I call MINCABS, when we looked at that study,  
15 which had really focused on the needs of seriously  
16 disadvantaged clients in a new way where they listened  
17 to what clients were saying their problems were -- not  
18 necessarily their legal problems, but their problems  
19 overall -- and so where our traditional survey had  
20 gotten the responses that were also in the MINCABS  
21 study that we needed to look at, at healthcare, at  
22 housing, at family law, domestic violence, there was an

1 overlay which was really, really important to us  
2 because it came from the client perspective in  
3 interviews when they weren't just speaking on cases.  
4 They were saying what their legal problems really were.

5           What we found was that those were different  
6 from what we seeing in some ways. They were bigger,  
7 they're more difficult to deal with, and they involved  
8 access to employment in various ways that included  
9 transportation, child care, discrimination, and some  
10 things that traditionally our program, as representing  
11 individual clients, had not really embraced and  
12 addressed.

13           So that study made a big difference in how we  
14 look at things, and it's made an impact in how we  
15 address the needs of our clients with limited  
16 resources.

17           MR. RASMUSSEN: I want to just talk a little  
18 bit about how we determined the scope and the project  
19 plan for developing needs assessment in New York City.

20           Our goals were -- because I guess it's project  
21 planning 101; you have to decide what you want to do  
22 before you do it -- our goals were complex. We had

1 internal goals: mission advancement; helping our staff  
2 identify and address problems that were emerging,  
3 problems that they weren't aware of, problems that were  
4 critical to the community; and also to provide  
5 opportunities for professional development and staff  
6 development and program development for our staff.

7           But we also had external goals. We wanted to  
8 become an expert voice on behalf of low-income people  
9 in New York City. We wanted to connect with more  
10 stakeholders in the community, and use the process as  
11 an opportunity to do that. So our goals guided the  
12 development of our plan.

13           One of the things that we also realized in  
14 developing our plan was that in addition to looking at  
15 the traditionally identified problems that are faced by  
16 low-income people throughout the city, there were  
17 problems that were faced by discrete populations,  
18 discrete problems that discrete populations had.

19           So we realized that we couldn't just look at  
20 how the welfare system was affecting low-income New  
21 Yorkers, but we also had to look at how people with  
22 disabilities had different problems than others, how

1 veterans had problems that were different from others.

2 So we decided at the beginning, in the planning stages  
3 of the plan, to look at both problems that were facing  
4 low-income people and also some discrete populations.

5 New York City is probably one of the most  
6 studied areas in the world. And so if we wanted to  
7 have any kind of pretension or presumption at having  
8 any kind of expertise, we knew that anything that we  
9 published had to at least acknowledge and purport to  
10 understand what others were thinking and writing and  
11 believed about the needs of low-income people  
12 throughout the city.

13 So that meant that we had to do a vast amount  
14 of literature review. And by literature, I mean it not  
15 in just the academic sense, but I mean also reading  
16 newspaper articles, reading community articles, reading  
17 studies that had been done by our sister advocacy  
18 organizations, many of which were really informative in  
19 terms of coming to some of the conclusions that we came  
20 to.

21 Finally, I'll just say that because of the  
22 scope of our undertaking, and because New York was so

1 vast, and because New York City -- with more than 3  
2 million people under 200 percent of the federal poverty  
3 level, and with incredible complexity in its diversity  
4 and location of the populations, we needed to put  
5 together a fairly vast team.

6           So we had a professor of urban planning with a  
7 group of students that worked for an entire semester on  
8 helping us to analyze some of the literature. We were  
9 fortunate to get a couple of small grants, where we  
10 were able to hire someone to help do some of the  
11 project planning work with us, and also to conduct  
12 extensive interviews of stakeholders throughout the  
13 city.

14           We had a law firm that, on a pro bono basis,  
15 was able to do an analysis of court data for us. And  
16 we had surveys of our entire staff; we had many staff  
17 members who were involved. So it was a large, lengthy,  
18 time-consuming undertaking. But given the goals that  
19 we had set out at the front end, we knew that that was  
20 what was necessary to accomplish what we wanted to  
21 accomplish.

22           MS. PHILIPS-ROTH: Thank you for having us

1 here. I just wanted to echo, of course, what we've  
2 heard. Legal Services of Eastern Missouri, with our  
3 main office in St. Louis and serving 21 rural,  
4 suburban, and urban counties, had many of the same  
5 goals.

6 But the aspect I want to highlight is that we  
7 determined in these very difficult economic  
8 times -- this was 2010 -- that we could not afford a  
9 consultant to do the work for us, nor did we get any  
10 special grants to assist us. But that was fine because  
11 our director almost always to do things with a team  
12 collaborative approach, and that's what we did.

13 So we used our board, most particularly our  
14 client board member committee; all of our staff  
15 attorneys from the 12 different units, offices,  
16 programs that we have; the support staff in each of  
17 those units; our students from law schools, social work  
18 schools, undergraduate students; and our community  
19 organization social service partners to -- they helped  
20 us mostly organize the focus groups.

21 And all of them participated in the  
22 traditional survey method, which was utilized both

1 online and in paper. And later we'll get into more  
2 aspects of the focus groups and things like that.

3 MS. LABELLA: Thank you, Jeanne.

4 One of the important aspects of a needs  
5 assessment, as you've heard, is a demographic analysis.

6 I'm going to ask Raun to start us off here because, as  
7 you can imagine, the demographics of poverty in New  
8 York City are nothing short but overwhelming.

9 MR. LEVI: I'm just going to ask, can people  
10 in the back of the room hear? You can? Okay.

11 MR. RASMUSSEN: I'm going to just run by a  
12 couple of these numbers really quickly because they  
13 really are shocking, and we continue to use them.

14 I mentioned a minute ago more than 3 million  
15 New Yorkers are under 200 percent of the federal  
16 poverty level. Forty-five percent of New Yorkers over  
17 65 are under 200 percent of the federal poverty level.  
18 Forty-five percent.

19 Fifty percent of New York City children live  
20 in families that are under 200 percent of the federal  
21 poverty level. The immigrant population grew by 38  
22 percent in the five years prior to our study. And 33

1 percent of low-income New Yorkers are limited English  
2 proficient. That's also an astounding number.

3 More than 3 million New Yorkers reported  
4 having hunger-related problems in the two years that we  
5 were involved in conducting the study. And I was  
6 talking with someone who we're going to honor at our  
7 benefit coming up who doesn't have a lot of familiarity  
8 with the work that we do, and just that number of 3  
9 million New Yorkers under 200 percent of the federal  
10 poverty level was so shocking to him, he kept coming  
11 back to it through the course of our conversation.

12 So these data points may not tell those of us  
13 who are doing this work every day that much more than  
14 what we already know from our work on the ground. But  
15 when it's put into a data point, the 33 percent who are  
16 limited English proficient, that ended up informing a  
17 significant advocacy effort on our part.

18 So it starts with your ability to describe the  
19 story. But it can in some circumstances inform changes  
20 in your work, for sure.

21 The other thing to say is that data  
22 doesn't -- one, it's not available for all the

1 populations that I described earlier. So we knew that  
2 we had to go beyond the demographic data to really dig  
3 into what was going on on the ground by talking to  
4 people who were already running advocacy projects, who  
5 were already providing services for the populations  
6 that we were looking at, to hear from them directly  
7 what the stories were about the work that they were  
8 doing and the challenges that they were facing.

9           The last thing I'll say about data is that  
10 it's not just demographic data. It's what I mentioned  
11 earlier. We had someone look at court filings. One of  
12 the astounding things that came up in court filings was  
13 that there were 300,000 consumer debt cases filed in  
14 civil court in the year that we were looking at the  
15 data.

16           That was a 50 percent increase from the  
17 previous two years. And that was a direct result of a  
18 blowup in the consumer credit card debt that's been  
19 going on around the country, an increase in predatory  
20 lending practices, and an increase in the activity of  
21 the consumer debt collection industry, which was buying  
22 vast amounts of debt for pennies on the dollar.

1           The housing stock, which we follow on a  
2 regular basis, we saw the rent-regulated housing had  
3 lost over 100,000 units in the previous five years.  
4 That housing is gone from affordability for low-income  
5 people.

6           And the last data point that I'll just mention  
7 as an example is that we asked our IOLTA funder,  
8 statewide IOLTA funder, to give us some data about the  
9 civil legal services that were being provided by all  
10 the New York City-based providers -- there are about  
11 eight of them -- so that we could see which areas were  
12 being concentrated on.

13           The thing that was most stunning was how  
14 little work was being done in the areas of education,  
15 employment, and immigration. Less than 2 percent of  
16 the work that was being done by the providers in New  
17 York City was being focused in those areas.

18           So all of this stew comes together to inform  
19 the results that we came up with, or the report.

20           MS. PHILIPS-ROTH: We, of course, looked at  
21 similar demographic data that was available to us. But  
22 just trying to highlight other aspects of the process,

1 we also wanted to get at social and economic trends  
2 that were impacting our client population -- so, for  
3 example, issues to do with employment, average wage,  
4 unemployment issues; in the housing arena, looking at  
5 foreclosure. We looked at filings and things like  
6 that, foreclosure, and average amounts of rent for  
7 renters; how specific groups like seniors were faring.

8           So in part, to get at some of these trends  
9 that we were seeing impacting our clients, we went to  
10 our own attorneys in each of the different offices and  
11 substantive areas where people practice. And from them  
12 we learned, for example, about the impact of the state  
13 healthcare cuts in Medicaid impacting elder, impacting  
14 disabled, impacting children on our -- Missouri has a  
15 managed Medicaid for kids.

16           We also learned about how greater enforcement  
17 in the schools of the Missouri Safe School Act was  
18 resulting in much greater numbers of kids being kicked  
19 out of school. We have a Children's Legal Alliance  
20 that does educational advocacy.

21           So what we also put in the report was how the  
22 attorneys were trying to meet the needs and the trends

1 that they were seeing, and we put that in instead of  
2 just the problem and the numbers, but what could be  
3 done. And what we wanted to do was to help a reader  
4 connect the dots between there's this problem, but why  
5 is it legal and what could legal do? Of course, you  
6 need funds to do it, but expressing where legal  
7 advocates could help.

8           So all of that information contributed to the  
9 usefulness of the document in really all the ways that  
10 Hannah mentioned in the beginning. That helped make it  
11 an educational tool, and good outreach tool, and a good  
12 tool for then resource development in getting grants to  
13 do the work, where someone can read it and pinpoint why  
14 money to legal aid can help the problem.

15           MS. LABELLA: As we mentioned in the  
16 beginning, a key objective of the needs studies is to  
17 focus on the perspectives of the low-income community.

18           This is frequently done both through focus groups and  
19 personal interviews with the low-income community. The  
20 Minnesota study is a great example of that, and I'll  
21 ask Hannah to describe how they pursued that.

22           MS. LIEBERMAN: Sure. Thank you. I've

1 actually been involved in three of what I call  
2 community listening efforts. I did lead the Minnesota  
3 study that Mary talked about, and we did a similar  
4 study at the Legal Aid Bureau in Maryland when I was  
5 there. And we just finished a very modest version at  
6 Neighborhood Legal Services Program in D.C.

7           What we wanted to find out in all of them was  
8 what everybody's been talking about here today: What  
9 are the most difficult problems members of our client  
10 community experience? For whom are they particularly  
11 severe? And how then do we take that information and  
12 use it to make some very strategic decisions about what  
13 we do in response?

14           The most significant tools we used in those  
15 efforts were highly structured interviews and focus  
16 groups with community members and what we called  
17 providers, members of community-based organizations who  
18 works with low-income folks and other stakeholders in  
19 the community.

20           The interviews had both a conversational  
21 component as well as some closed-ended questions so  
22 that we got both qualitative and quantitative

1 information as a result.

2           And in Minnesota, we made a conscious decision  
3 to make sure that the study would stand up to  
4 methodological rigor, and because we're not  
5 sociologists or statisticians, we got the help of a  
6 survey research center to help us develop a set of  
7 tools both for the focus groups and for the interviews  
8 that everybody used that enabled us to get consistent  
9 data and to be able to compile the information in a  
10 rigorous way that would stand up to scrutiny.

11           But we also made a decision that we didn't  
12 want to turn the information-gathering process over to  
13 even perhaps more experienced professionals. And there  
14 were a number of reasons for that, some of which, of  
15 course, were cost saving, as Jeanne has mentioned. But  
16 there were some programmatic reasons to do that as  
17 well.

18           In all of these efforts, there was the belief  
19 that it was important to get staff out from behind  
20 their desks and into the community in a really formal  
21 way. Most program staff do get into the community, but  
22 sometimes it can be ad hoc. You tend to remain

1 involved with the folks you know, with the groups you  
2 know. This is an opportunity, really, to get staff out  
3 and exploring parts of the community that we may not  
4 have previously explored.

5           As a result, in all of these efforts we found  
6 that having all of our staff members engage in some  
7 aspect of either the interviews or the focus groups  
8 increased the program visibility; informed us about new  
9 communities we had not served, even in areas we thought  
10 were very well-served; it led to new partnerships with  
11 community groups, and innovative thinking by staff  
12 about the problems people were experiencing and  
13 potential solutions we could bring to those problems.

14           Where we did focus groups, we used  
15 professionals to train our staff. That actually turned  
16 out to be a really valuable skill-building opportunity  
17 for staff members, who then were able to take that  
18 capacity to work with groups and go out and communicate  
19 with greater effectiveness in the communities that we  
20 served.

21           And while I'll admit that there was a bit of  
22 complaining initially about adding on to staff's

1 already considerable burdens, the results were great.  
2 They really got staff energized. Staff took ownership  
3 of the process, were receptive to using the results in  
4 subsequent strategic planning, and really engaged them  
5 in thinking creatively about what's happening with  
6 clients in a very different way than they'd been in the  
7 past.

8 MS. PHILIPS-ROTH: Once again I want to echo  
9 very much mostly everything Hannah has said about our  
10 use of focus groups, why we used them, and how they  
11 were conducted.

12 We used our staff in a slightly different way  
13 for the focus groups that we did. Our advocates, I'm  
14 sure like many throughout the country, are very  
15 well-connected in their communities. We work closely  
16 with about 150 different community organizations. They  
17 serve on 36 different task forces.

18 So we went first to our staff to say, for the  
19 hard-to-reach people who don't walk in our door  
20 populations, we looked at them to be the ones to  
21 communicate with their social service community  
22 partners to set up different focus groups.

1           That allowed us then to get at folks who were  
2 living with HIV; people living with mental illness;  
3 immigrant communities; elderly; homeless, in homeless  
4 shelters.

5           What we did then was use our social work  
6 students as the actual facilitators, although they were  
7 accompanied by attorneys the vast majority of the time.

8       And what we had hoped was that with the use of social  
9 work students, that it would be perhaps a little bit  
10 more conversational in the focus group exchange.

11           We don't always think so, but some people can  
12 think that attorneys can be a little intimidating, even  
13 if they've been trained and are as sweet as they can  
14 be. So we hoped that would elicit free conversation,  
15 help people feel that there were no stupid questions,  
16 that they would feel free to talk in a regular way  
17 about their problems.

18           And we similarly utilized a set format where  
19 first there were open-ended questions of, what do you  
20 know about legal services? Have you heard of us? What  
21 do you think we do? Followed by a presentation about  
22 it, and then the same questions that were asked by each

1 group.

2 MS. LABELLA: Thanks, Jeanne.

3 I'm now going to ask each of the panelists to  
4 tell the Board a couple things about what they learned  
5 and what difference did it make in the way that the  
6 programs actually went about providing legal services.

7 So Raun, do you want to start us off with that?

8 MR. RASMUSSEN: Sure. I'll just mention three  
9 examples.

10 I mentioned earlier that one of the serious  
11 factoids that came up in our demographic research was  
12 that 33 percent of the low-income population was  
13 limited English proficient. This finding actually  
14 coincided with work that we were already done taking  
15 seriously internally, our need to be more effective and  
16 professional about providing language services.

17 But partly as a result of the needs  
18 assessment, we developed a language access advocacy  
19 project. The summer after the study came out, we  
20 organized a group of law students, interns, and did a  
21 survey of all the welfare and Medicaid centers and food  
22 stamp centers throughout New York City to find out how

1 they were doing in complying with the language access  
2 requirements of local laws. And they were abysmal.

3           Shortly after that, we filed a lawsuit against  
4 HRA, which unfortunately is still pending, as these  
5 things often tend to be. But we're challenging the  
6 Human Resources Administration's failure to comply with  
7 their language access requirements in dealing with  
8 people who are applying for or trying to continue to  
9 receive public benefits.

10           The language access policy has recently filed  
11 a lawsuit against the New York City Police Department  
12 challenging its discriminatory refusal to provide  
13 language services to victims of domestic  
14 violence -- just some horrific situations where victims  
15 of domestic violence, in trying to file complaints,  
16 have ended up being arrested because of their  
17 insistence on trying to actually tell their story. So  
18 that's one example.

19           Another small example is that one of the  
20 things we identified is, as I mentioned, the lack of  
21 employment-related services, and also the  
22 transformative potential of employment-related

1 services.

2           So one of the things that we did was ramp up  
3 our unemployment insurance work -- we actually hadn't  
4 done much of it at all -- and now have a fairly robust  
5 program of unemployment insurance advocacy where we're  
6 helping applicants we do appeals for get an average of  
7 \$19,000 per individual for our successful cases. We're  
8 successful about 85 percent of the appeals, and by  
9 themselves they'd be successful only about 25 percent.

10           And the last example I'll give, which is sort  
11 of a classic example of both planning and organized  
12 thinking and just rank opportunism, in our veterans  
13 inquiry, I personally interviewed two different people  
14 who were running veterans projects in the city.

15           And one of the things that came across loud  
16 and clear was that they didn't really know how to reach  
17 the clients, that the veterans were not coming to their  
18 offices, that they were proud and didn't think they  
19 needed legal services or weren't aware of legal  
20 services.

21           I happened to be at a meeting with the head of  
22 the Robin Hood Foundation after they had announced, and

1 so I got an interest in veterans services. And I  
2 happened to be a meeting with the head of the Robin  
3 Hood Foundation, and I said, "Oh, so I hear you just  
4 got this money for veterans." And he said, "Yes. What  
5 do you think we should do with it?"

6 And I said, "Well, I've got a plan." And he  
7 said, "Well, give me the plan tomorrow and we'll see  
8 what we can do." And we now have probably the largest  
9 veterans justice program in the country. We served  
10 2,000 veteran service members and their families last  
11 year, and we're very excited about continuing to expand  
12 that work.

13 I won't say that it's a direct result of the  
14 needs assessment, but there's a direct line to the work  
15 that we did in the needs assessment. So some of these  
16 things flow directly from the information; some are  
17 part of the world that we live in, which is that we  
18 have to respond to opportunities.

19 MS. PHILIPS-ROTH: I think you'll often hear  
20 examples of the new things that people learned from  
21 their needs assessment process. But I did want to say  
22 that another important thing that we learned, and I

1 think people can learn, is you can reaffirm that what  
2 you're doing makes some sense, and that you're not  
3 going to do a 180.

4           So we found that in our needs assessments,  
5 with the surveys, with the talking to both the client  
6 groups and the social service delivery other partners,  
7 that we were happy to continue and there was still a  
8 need to continue with family law for domestic violence,  
9 housing issues, consumer -- including increased need  
10 for consumer.

11           So we found changes within things, but not  
12 that we should go in a new direction -- immigration,  
13 continue public benefits and healthcare, our special  
14 education work for children, the elderly.

15           But we also did add a new priority, something  
16 we had never had before, which was a community and  
17 economic development priority area. The purpose there  
18 was to be able to meet the needs of low-income  
19 entrepreneurs who need to start a business or perhaps  
20 continue a business.

21           Many people have -- they could be  
22 ex-offenders. They have many barriers to being hired.

1     And their levels of education -- you know, St. Louis  
2     doesn't have the core plans that we used to have. And  
3     so for a lot of people, one answer can be starting your  
4     own business -- a child day care, a hairdresser, lawn  
5     mowing, all kinds of things like that.

6             The other point was that there were nonprofits  
7     who served our low-income clients, and they didn't have  
8     any extra money. Their grants didn't allow for legal  
9     services to look at their corporate governance and  
10    other corporate kinds of issues. So we added that.

11            Then I think the other value added that I want  
12    to point out that comes from these processes is the  
13    strengthening of relationships specifically within the  
14    new CED priority so that the plan was in 2010.

15            By the fall of 2011, we were able to actually  
16    fund and launch our community economic development  
17    project with one attorney and a half a paralegal. And  
18    we got funding then from people who had never looked at  
19    us before or who had told us no.

20            We got free banks, who had never helped us.  
21    They didn't seem to worry about what we were doing on  
22    the foreclosure side. And also, two county economic

1 development councils gave us funding, and three  
2 foundations who had said, "Legal services, no, we don't  
3 really do that," turned around and helped us because  
4 they saw this as a way to help low-income people that  
5 they could get behind.

6           It also strengthened the PAI component for us  
7 because the staffing model is to push out most of the  
8 community economic cases to volunteer lawyers. Now,  
9 mostly, of course, we had litigators because we were  
10 giving them landlord/tenant cases, and going to court  
11 for an OP. And your corporate people, even though we  
12 offered our free CLE training, they weren't too anxious  
13 to run into court to do that.

14           But now to give them some transactional work  
15 that they could do, they like that. So we thought that  
16 that would also be leveraged. Not only is it  
17 win/win/win -- the clients get the service; more PAI  
18 attorneys involved; I always believe that when you do  
19 help our clients, you own it, as you say; and then we  
20 expect -- we hope -- that they will also be donors.  
21 Then finally, our numbers of hours of PAI work, which  
22 we use to leverage for other grants and to talk to

1 other funders, will be raised.

2           Then the last way that it strengthened  
3 relationships was just in reaching out to all of those  
4 community partners and client populations and asking  
5 them their opinion. How can we meet your needs? What  
6 are your barriers to access to us? That helped  
7 strengthen relationships because we were saying to  
8 them, we're just not in our ivory tower. Tell us how  
9 we can best help you.

10           CO-CHAIR FATHER PIUS: Jeanne, I love it. I  
11 love the idea of making sure that people who are poor  
12 don't stay poor, and helping them to get out of poverty  
13 by their own entrepreneurial spirit.

14           I'm surprised I haven't heard more people do  
15 economic and community development work, legal work,  
16 that can certainly involve other lawyers. And you find  
17 oftentimes regulatory schemes that are specifically  
18 designed to keep out competition, like you saw in the  
19 funeral business in Louisiana and some of the cases out  
20 of there.

21           So this is fascinating to me. I love to hear  
22 about it, and it sounds like some very creative work.

1 So thank you for sharing that with us. I'd like to  
2 talk to you maybe some more about it, too.

3 I didn't mean to interrupt.

4 MS. PHILIPS-ROTH: No. That's great.

5 MS. LABELLA: We're supposed to discuss.

6 MS. PHILIPS-ROTH: Right.

7 CO-CHAIR VALENCIA-WEBER: Could I interrupt  
8 also and follow up on Father Pius? Also, I think the  
9 community and economic development work is something  
10 that LSC should pay more attention to.

11 And I was wondering if, as you do the work, do  
12 you have a methodology in data collection going on so  
13 that you can in turn make, with some basis, the  
14 argument that you are creating a certain level of  
15 economic return to the community? How many jobs? How  
16 many people are in fact maybe making new jobs? All of  
17 the things that have more metric appeal to the  
18 community about the value of what you do.

19 MS. PHILIPS-ROTH: Yes. You sound like you  
20 wrote our "How will we report our outcomes?" section of  
21 our various grants. We are gathering that data. We  
22 use CaMS as our case management system, which is quite

1 flexible and you can add other main benefits, other  
2 outcomes.

3           We added a special module on that. For  
4 example, we have many outcomes and success rate and  
5 different things like that, but we hadn't had how many  
6 jobs were created.

7           So where there were metrics that we had not  
8 collected, we are collecting now, and report that back  
9 to funders. We have had some people renew. One  
10 tripled; it was only 5,000 to begin with, but they went  
11 up to 15, and the funder themselves pulled together a  
12 collaborative of other funders to then do some  
13 community education work, first to raise awareness.  
14 And they are very happy with the reporting that we're  
15 gathering on it.

16           MR. LEVI: Where are we here? Are you ready  
17 for us? Because we're all chomping at the bit up here.

18           CO-CHAIR VALENCIA-WEBER: Janet?

19           MS. LABELLA: Well, if Hannah and Mary could  
20 just follow up with just a few things that they  
21 learned, the big takeaways from their studies and what  
22 they did differently as well. And then we can open it

1 up for total questions.

2 MS. LIEBERMAN: So what the Minnesota study  
3 underscored is that the most pressing and destabilizing  
4 problems facing the low-income populations we  
5 identified have legal underpinnings that are both  
6 appropriate and manageable for a legal services program  
7 to tackle.

8 We never found ourselves saying, wow, we've  
9 identified this big program facing the low-income  
10 community, but there's just no role for legal services.  
11 Quite to the contrary.

12 But what we also found was that many community  
13 members and even social service providers didn't  
14 necessarily recognize that role or that opportunity.  
15 And therefore, folks didn't seek help for them and  
16 didn't look to legal services as a potential partner.  
17 So we identified a whole variety of legal education  
18 opportunities.

19 We also found that once --

20 DEAN MINOW: Can you explain an example?

21 MS. LIEBERMAN: Yes. Well, once area that I  
22 like to talk about is transportation. That's an area

1 that doesn't seem like -- it's not a traditional legal  
2 services area, and at first blush, it doesn't even seem  
3 amenable to legal services work. People say, oh, it's  
4 a policy issue. It's structural. It's political.  
5 It's too big.

6           But what we did for every area of need we  
7 identified, we identified a continuum of potential  
8 responses, ranging from those that could be tackled at  
9 the individual level, where problems really affected  
10 our clients' abilities to just get basic necessities,  
11 through strengthening families, through strengthening  
12 communities, and finally, because the study was done  
13 for LSC and non-LSC programs, where there were public  
14 policy opportunities.

15           So let me give you some examples particularly  
16 appropriate to this group about some of those  
17 transportation-related issues and strategic  
18 opportunities that we identified that legal services  
19 programs like mine and Mary's and others could readily  
20 address.

21           Disabled persons have legal rights to  
22 reasonable access to transportation. Without access to

1 transportation, those persons can't get to the store,  
2 can't get to jobs, can't get to schools, can't get to  
3 their doctors, and can't get to court. So they miss  
4 court appearances because they're not getting  
5 transportation to which they're legally entitled.

6           Poor kids are entitled to transportation to  
7 get to their doctors under Medicaid. Without that  
8 transportation piece, they're denied basic Medicaid  
9 rights to early prevention, detection, and treatment.  
10 That's a huge deprivation that programs can respond to.

11           Homeless kids are entitled to transportation  
12 to school under the McKinney-Vento Act. And it's not  
13 just kids who are homeless; it's kids who are at risk  
14 of homelessness. And in a lot of our community  
15 listening studies we did everywhere, we just heard  
16 story after story about couch-surfing families,  
17 couch-surfing teenagers.

18           Those kids have a legal right to  
19 transportation to school, and if we can protect and  
20 preserve that right, we maintain the continuity of  
21 education at critical times in kids' lives.

22           Our clients often struggle with a suspended

1 driver's license. That too prevents them from getting  
2 to work or even getting some jobs. Sometimes those  
3 suspensions are due to legal problems; lack of due  
4 process, improper legal criteria and improper car  
5 repossessions, other violations of consumer protection  
6 laws in car sales, repairs, loans, take transportation  
7 options away from our clients and prevent them from  
8 meeting basic needs, stabilizing their lives, and  
9 becoming self-sufficient.

10           So what the Minnesota study revealed to me and  
11 I think others is just how critical transportation is,  
12 how many ways that there are legal issues that affect  
13 access to transportation, and how we can make such a  
14 difference in our clients' lives if we start paying  
15 strategic attention to those needs.

16           MS. SCHNEIDER: You can imagine tackling these  
17 huge new ways of serving our clients at the exact time  
18 when we were getting 16 percent budget cuts statewide,  
19 and our program in the last couple of years has lost  
20 about 25 percent of its program.

21           So we looked at the Minnesota CABS survey, and  
22 at first it seemed insurmountable. But we had gone

1 into this with a coalition of the state Supreme Court,  
2 the bar association, the Minnesota Bar Foundation, the  
3 Otto Bremer banking system foundation, and all of the  
4 legal services programs. And we decided as a staff  
5 that we needed to work together and sort through this  
6 and continue in a collaborative mode.

7           So as you can imagine, we had to roll this  
8 into our strategic planning and meet many times with  
9 staff board members and others just to get past the  
10 point of people saying, what new misery are you going  
11 to add besides taking away our attorney positions and  
12 budget cuts and staff going part-time? And then how  
13 are we going to do this?

14           So we all agreed that we had to do it. We are  
15 looking at the most serious needs -- not the most  
16 frequent needs any more, but the most serious needs of  
17 our most desperate clients. And we have to impact them  
18 in new ways.

19           So we decided we couldn't do it alone, and we  
20 looked for new funders. We went right back to the  
21 banking organization that had funded the original  
22 survey and said, great survey. Help. And they did

1 give us some funding to do planning and to change the  
2 way we did things.

3           We found out that women are adversely impacted  
4 by transportation, child care, and access to  
5 employment. So we went to the Women's Foundation,  
6 which had never funded us, and said, help.

7           Then we pulled together a summit of 50 people  
8 in our 22 counties in Northwest Minnesota, and those  
9 were people that worked in both government and private  
10 entities, that did transportation and child care work,  
11 that did work on job creation in their communities, and  
12 representatives of state and local government and the  
13 three congressional representative staff people for our  
14 region were there also.

15           We said, help. How are we going to do this,  
16 and can we do it together? Can we do the legal piece  
17 while you do some of the broader work that will  
18 actually impact these big problems?

19           And we started a leadership list, and we  
20 continued to work, starting out first with addressing  
21 things like appeals of driver's license suspensions,  
22 and some of the work on access to job opportunities,

1 and access to employment under the laws that we were  
2 already comfortable with.

3           Then we're growing that to actually have an  
4 impact broadly in our 22 counties, we hope. We think  
5 we can do it, and we're going to try. And we hope that  
6 we are creating some greater awareness within the  
7 community by having to go outside our staff and look to  
8 other organizations, who then can look to the media and  
9 can attach us and themselves to other funding  
10 opportunities and so forth.

11           So it's been a marvelous experience and a big  
12 shock at the same time. And we greatly hope that you  
13 will also be one of our partners as we look to gaining  
14 funding for the most disadvantaged people and breaking  
15 down the barriers to access for them.

16           CO-CHAIR FATHER PIUS: Thank you. Thank you  
17 very much. This has been actually fantastic. But I  
18 think people want to ask some questions before we run  
19 out of time. So wonderful. Lots of energy, lots of  
20 creativity. So we thank you for those.

21           If there's anybody on the Committee or the  
22 Board --

1 CO-CHAIR VALENCIA-WEBER: Excuse me. John?

2 MR. LEVI: Well, I don't have to -- 200  
3 percent. We hear that a fair amount. I assume that  
4 funding between 125 and 200 is another source. The  
5 field seems to have picked 200, and I'd like to, as a  
6 target -- and tell me about that. We hear it not just  
7 from you; I hear it all the time.

8 Janet, do we know how many Americans live at  
9 200 percent and below, as opposed to the number we hear  
10 at 125 and below?

11 MS. LABELLA: I'm sure we do, John. I don't  
12 have that figure with me, but --

13 MR. LEVI: I think it would be helpful to us.  
14 Just tell us about that.

15 MR. RASMUSSEN: Yes. I'll just comment on it  
16 really briefly because one of the challenges of the 125  
17 percent of the federal poverty level is that nobody  
18 collects data that way.

19 So when we were trying to gather data from a  
20 vast range of sources, there's the federal poverty  
21 level, which 100 percent of. And then a lot of folks  
22 who are doing academic work are looking at the 200

1 percent of the federal poverty level, and that's  
2 considered to be low income. Very low is under 100  
3 percent.

4           So it was more a convenience from our  
5 standpoint -- now, others can speak to it -- in terms  
6 of our ability to sort, aggregate, and present data.

7           MS. SCHNEIDER: We actually have cut back;  
8 because of cutbacks in funding, we've cut back to a  
9 survey now at 125 percent of poverty from 200 percent  
10 of poverty. So we look at things a little bit  
11 differently.

12           For funding, we look to your 60 million people  
13 at 125 percent of poverty, for instance, and that gives  
14 us \$5 per poor person in our area from Legal Services  
15 Corporation to serve them.

16           MR. LEVI: Well, the reason I asked it is  
17 because if in fact one of the  
18 recommendations -- ultimately, you know, we've got a  
19 40th year coming up. One of the recommendations, if we  
20 feel that 125 is not the right number, well, we ought  
21 to be hearing about it. It's something that your  
22 Committee could be talking about.

1           And is there some idea that maybe between 125  
2   and 200, we should be doing a low bono fee to get our  
3   service, \$25 or \$50 or \$100, depending on where you are  
4   on that spectrum? Something like that.

5           But I just throw that out there, and I know  
6   it's not the main point of it. But I kept hearing the  
7   200, and so that's why --

8           MR. RASMUSSEN: Well, I'll just add a couple  
9   other really quick things.

10           As we have expanded our work into the  
11   employment area and have focused on so-called  
12   transformational possibilities, we've continued  
13   to -- the heart of our work is on behalf of the poorest  
14   of the poor.

15           But as we do foreclosure prevention work, as  
16   we do earned income tax credit work -- that's for  
17   people with very low incomes but usually higher than  
18   125 percent of the federal poverty level; it's funded  
19   by the IRS; we have low income tax clinics -- and some  
20   of our other work, we necessarily are representing  
21   folks who can stay in the workforce. They're in and  
22   out of the workforce because of all the challenges that

1 we know they have. But it's critical for us to be able  
2 to serve that population.

3 So again, the heart of it is the poorest of  
4 the poor. But as we do some of this so-called  
5 transformational work and help people stay in their  
6 homes with the foreclosure prevention work, it's  
7 essential to be able to serve some with higher incomes.

8 MS. SCHNEIDER: 200 percent of poverty is very  
9 poor still. I'd hate to make a distinction. When we  
10 turn away a domestic violence victim who is above 125  
11 percent, we know that they're not going to be able to  
12 access services elsewhere. They're very poor at 200  
13 percent, for many reasons.

14 MR. RASMUSSEN: It's \$39,000 for a family of  
15 three. So in New York City --

16 MS. SCHNEIDER: Way lower.

17 CO-CHAIR VALENCIA-WEBER: Julie?

18 MS. REISKIN: Yes. This was excellent, and I  
19 want to echo what Father Pius said about helping people  
20 get out or stay out of poverty. It's huge.

21 I'm really glad to hear this topic. This  
22 topic was a big discussion at a presentation I did for

1 clients at NLADA, for client board members. And most  
2 client board members that were at that discussion  
3 didn't know that there was a regulation that required  
4 this.

5           So I'm interested in -- I know you talked  
6 about it, Jeanne -- but how other people use and engage  
7 client board members. I'm also interested in how often  
8 you think -- if you have a set way -- of how often you  
9 think these assessments need to be done because you  
10 guys were all talking about pretty thorough, involved  
11 assessments, which is good. But obviously, you don't  
12 do that every year.

13           Then just something you might not be able to  
14 answer now, but to keep in your head of, is there  
15 something you can think of that would be really simple  
16 and easy to do where other nonprofits could keep data  
17 for you to turn in in terms of how often -- like I run  
18 a disability rights organization.

19           So I'm thinking, is there something that  
20 organizations like mine could do of how many times  
21 we're hearing from people that can't access legal  
22 services because of the lack of availability, or the

1 needs?

2 Or is there some other way that your nonprofit  
3 partners could help on an ongoing way? And again, I'm  
4 not expecting you to give an answer right now. But  
5 that's just something that's been bouncing around in my  
6 head for a while because I think most nonprofits that  
7 are in the poor communities would be happy to help if  
8 it was something that was simple enough that we could  
9 do without creating a huge workload.

10 MS. SCHNEIDER: In Minnesota, one of the  
11 programs incorporates their needs assessment questions  
12 with the community action programs' needs assessment.  
13 So they figure that the CAP programs have a wider reach  
14 of the clients they're trying to reach, and so that's  
15 one way they could do it.

16 MS. LIEBERMAN: These are very time-intensive,  
17 and so your concern about the frequency is well placed.

18 I think to do a big effort like this, you would only  
19 do it every several years, at least. But there are  
20 ways, and you've pointed out some other interesting,  
21 creative examples, of keeping your fingers on the pulse  
22 of what's going on in client communities.

1           I think by doing a major undertaking like  
2 this, it gives you smaller opportunities to continue  
3 that engagement. And I also think that client board  
4 members are an invaluable asset in all of these  
5 processes, from focus groups to interviews to being  
6 very involved in what will hopefully be subsequent  
7 strategic planning that emerges from this foundation.

8           MS. MIKVA: Thank you. This is probably for  
9 Janet, what is, does LSC collect these plans? And has  
10 there been any thought about trying to pull together  
11 data from across the plans in terms of trends or good  
12 ways to do the studies?

13           MS. LABELLA: We don't collect all of the  
14 plans. However, before we do any program quality  
15 visit, we get the most recent plan.

16           The RFP has questions in it that relate to,  
17 when was the last comprehensive needs assessment  
18 performed? What were the findings? What were the  
19 methodologies that were used?

20           We also post some plans on LRI. So good plans  
21 are put up there fairly regularly, and all of the plans  
22 that were discussed today are up on LRI. As you noted

1 from the panel discussion, they're very different in a  
2 lot of respects, which is a good thing because it shows  
3 the diversity and the variety of tools and  
4 methodologies that can be used that will still generate  
5 really good plans.

6 MS. BROWNE: This is Sharon. Can I just  
7 follow up with you, Janet, on that?

8 MS. LABELLA: Sure.

9 MS. BROWNE: Because I was looking at your LRI  
10 site, and I'll admit I've been rather remiss in  
11 following up on it. But I noticed that these plans are  
12 on the LRI.

13 But what I want to know is that if LSC is  
14 requiring a needs assessment, do we have criteria that  
15 we are using or that we're requiring that the grantees  
16 must meet in doing these plans?

17 And second, does LSC have a template or some  
18 sort of a methodology planning tool to help grantees do  
19 these? Because each of these plans that we've heard  
20 about are very involved and very different.

21 MS. LABELLA: Right. The regulation that I  
22 mentioned, 1620, does have some basic guidance in there

1 about how to perform a comprehensive needs assessment.

2 It refers to it as "periodic." So it's not a set time  
3 period, but certainly the intention is that it be done  
4 on some regular basis. There's also an annual  
5 priority-setting that is approved by the Board. And  
6 again, there is some guidance in 1620 that relates to  
7 that.

8 In addition, LSC's performance criteria in  
9 performance area 1 provides more general guidance about  
10 how to go about conducting a needs assessment. What  
11 are the methodologies that should be used? What is the  
12 scope? Making sure that you reach hard-to-reach  
13 populations within the community.

14 Also, looking at needs that are addressed that  
15 we heard Jeanne talk about, as well as those that are  
16 unaddressed, so that you're not just focusing on the  
17 unmet needs, but looking to all of the needs in the  
18 client community.

19 And performance area 1 also then takes it the  
20 next step, which is looking at the program setting  
21 goals and objectives, developing strategies, and  
22 allocating resources in order to meet those needs.

1           So within particularly the performance  
2 criteria but also, of course, the specific guidance in  
3 the regulation, LSC does provide some direction to the  
4 field in how to go about doing these needs assessments,  
5 but also leaves it somewhat flexible so that as it  
6 varies -- I mean, here, New York City is so very, very  
7 different than Northeast Minnesota, I don't think you  
8 would want to have a template that would apply to both,  
9 a very urban and rural environment.

10           MS. BROWNE: Okay. I just found the  
11 performance criteria document on the LRI, and it's  
12 2007. Is there any need for us to take another look at  
13 that and make sure it's updated?

14           MS. LABELLA: We could always do that. It's a  
15 fairly living document in a lot of ways because it was  
16 not formulated to be particularly rigid. It was  
17 revised in 2007, and it took into mind the ABA  
18 standards at that time, which were also under revision  
19 at the same time.

20           So I'd defer to Jim on this. But if at some  
21 point LSC wants to review the performance criteria, I  
22 think it's always good to take a look to see if changes

1 are necessary.

2 In the 2007 revisions, we looked particularly  
3 at technology because that had not been as pronounced  
4 in the earlier version of the performance criteria.  
5 And we also noted that performance area 4, which deals  
6 with overall management and administration of the  
7 programs, board governance, and leadership, had not  
8 been given its due.

9 So there was a lot more of revisions and  
10 updating that was put into performance area 4 at that  
11 time. But I'm sure we could take another look, if it  
12 falls within the strategic plan and Jim's objectives.

13 CO-CHAIR VALENCIA-WEBER: We have Vic, Robert,  
14 and Martha. And we need to work to finish here.

15 MR. MADDOX: Thank you, Gloria. I want to  
16 thank the panel as well. It was very informative.

17 I do have a question that may be slightly off  
18 topic, but it goes back to Mr. Rasmussen's comment  
19 earlier about one of the lawsuits that you all filed  
20 against the New York Police Department.

21 One of our jobs here is to make sure that our  
22 grantees are following our regulations and the LSC Act.

1 And so I pulled up that lawsuit that was filed on March  
2 21st, and it's called Padilla Torres v. NYPD. It's 222  
3 paragraphs, 39 pages, 12 separate causes of action, and  
4 14 separate prayers for relief. So it looks like a lot  
5 of resources have been poured into this lawsuit.

6 It has five separate individual plaintiffs.  
7 All of them are, according to the complaint, from  
8 Mexico, Guatemala, or Ecuador, and speak Spanish. Then  
9 there's a separate plaintiff, and that's the Violence  
10 Intervention Project, I believe it's called, VIP, which  
11 according to the complaint has 1400 members and is a  
12 nonprofit organization itself, and delivers services,  
13 onsite counseling, et cetera, serves 1400 women  
14 annually, 12,000 hotline calls, et cetera.

15 So my question to you, Mr. Rasmussen, is given  
16 that there are so many people -- 33 percent was  
17 mentioned -- of the 200 percent or below figure who  
18 don't speak English, what does your group do to assure  
19 yourselves that your clients are, first of all,  
20 eligible? I know this is indelicate.

21 MR. RASMUSSEN: It's not indelicate at all.  
22 We're extremely careful.

1           MR. MADDOX:   Okay.  My question is, what is it  
2   that makes the VIP group an eligible client for legal  
3   services, for LSC-funded legal services?

4           MR. RASMUSSEN:  Well, let me just first say  
5   that we are extremely careful because we know we have  
6   to be.  And we understand that the regulations limit  
7   what we can do and on behalf of whom.

8           MR. MADDOX:  Right.

9           MR. RASMUSSEN:  So that comes first and  
10  foremost in all the work that we do.

11           With respect to that particular group, they  
12  are eligible for our services -- first of all, this  
13  lawsuit is not being -- we're not using LSC funding for  
14  this particular lawsuit.

15           And with respect to that group, they're  
16  eligible because they have a mission that's consistent  
17  with our mission.  They predominately serve low-income  
18  individuals.  They could not afford a lawyer to  
19  prosecute this kind of litigation.  Their resources are  
20  being hurt by -- I mean, I'm getting into some of the  
21  standing issues, actually, but --

22           MR. MADDOX:  Well, if it's not an LSC-funded

1 lawsuit, then -- I mean, my concern goes to whether  
2 they're eligible as an LSC-funded client. And it  
3 sounds to me like you're saying that this is not  
4 LSC-funded.

5 MR. RASMUSSEN: That's correct.

6 MR. MADDOX: That raises two other questions  
7 for me. One, how do you make that determination, and  
8 how is it reflected in your accounting or in your  
9 records? And second of all, given that we're not  
10 allowed to fund or to have our grantees participate in  
11 class actions, I'm wondering how is this lawsuit not a  
12 class action?

13 MR. RASMUSSEN: Well, it's not a class action.  
14 It's not filed as a class action. We are asking for  
15 relief that goes beyond the individuals, but not as a  
16 class action. And it's one of the limitations of a  
17 case like this that one of the things that the  
18 defendants will first try to do is moot our individual  
19 clients.

20 But there's a long line of decisional  
21 authority that says that you can ask for broader relief  
22 on behalf of individuals when what's required to comply

1 with the law is a systemic -- is a change in practice.

2 And that's what would be required to do here, is that  
3 the NYPD, with the City of New York's backing, would be  
4 required to change its practices in order to comply  
5 with the laws.

6 Now, as I said, they will try to moot out our  
7 clients. They may succeed in mooting out our clients.

8 That'll be up to the judge. But we gave up all of our  
9 class actions in 1996, but we believe that we have an  
10 obligation with the incredibly limited resources that  
11 we have to try to maximize the impact of those  
12 resources whenever we can.

13 And so we do that by representing as many  
14 individuals as we can, and also from time to time  
15 representing individuals and asking for relief both for  
16 them and also for a larger group of people, if  
17 possible.

18 MR. MADDOX: Right. Right.

19 MR. RASMUSSEN: But not as a class action.

20 MR. MADDOX: I know it doesn't say class  
21 action, but it's functionally no different from a class  
22 action. So that's a different discussion; maybe we'll

1 have it at another time.

2 CO-CHAIR VALENCIA-WEBER: Yes.

3 MR. MADDOX: Let me just ask you, because time  
4 is short, to tell me how you make sure that there are  
5 no LSC funds involved in this lawsuit.

6 MR. RASMUSSEN: That's another thing that  
7 we're excruciatingly careful with. We essentially do  
8 it through who staffs these kinds of cases and how  
9 they're paid. And their timekeeping is done very  
10 carefully. So we're very careful about that.

11 MR. MADDOX: Thank you.

12 CO-CHAIR VALENCIA-WEBER: Okay. If we could  
13 let that discussion continue at another time, and move  
14 to Robert.

15 MR. GREY: Thank you. That's an interesting  
16 question.

17 As we look at the information that you have  
18 gathered, which I think is revealing and relevant,  
19 particularly to the pro bono initiative that we are  
20 involved with now, I would really like to encourage  
21 us -- and I say that broadly, you, LSC, and our pro  
22 bono implementation group -- to find ways to make use

1 of the information that you're doing as we look at pro  
2 bono opportunities going forward to educate ourselves,  
3 but to also provide the field with more information  
4 about opportunities to be more helpful to the  
5 communities that we serve.

6           So John, I think one of the things we have  
7 got -- this is left hand/right hand, Jim. And how we  
8 get that information in a usable form to the respective  
9 committees I think is very important.

10           It would be shame to lose any of this  
11 information as these committees are just really  
12 starting to tackle these substantive issues, and for  
13 them to have the benefit of what is a lot of work and a  
14 lot of painstaking thought and analysis to make a much  
15 more informed, I think, decision on our part. So  
16 that's number one.

17           The second is, it seems to me that the world  
18 in which we work is ever-changing and will be impacted  
19 even moreso by the economic trends of our society. To  
20 that extent, how much time in this analysis that you do  
21 do we spend on pro se study, analysis, and  
22 collaboration with the courts and with our institutions

1 whom they come in contact with that we provide service  
2 and advice about?

3           As you talk about this and as you provide  
4 analysis, it would be really helpful to us to  
5 understand the pro se aspect of what you do in terms of  
6 the work and advice that you provide.

7           That gets again back to this idea of how we  
8 use the client committees and how they might help us  
9 really advance this notion of a more educated pro se  
10 population to better focus our resources in a  
11 constructive way.

12           And then finally, it occurs to me that as you  
13 talk about private attorney involvement, it might help  
14 us all and our respective relationships throughout the  
15 country to understand also the level at which we use  
16 private attorney hours and legal services hours in  
17 particular categories of work that we do, so that there  
18 may be some optimal use of those resources.

19           While there is not a one-size-fits-all in  
20 these situations, there is an idea about having done a  
21 lot of work in a particular area, how you might  
22 optimize PAI services. And to the extent you can

1 advise on particular subject matters and particular  
2 aspects of your work, that might be helpful as well.

3           And as we discuss the development of medical/  
4 legal partnerships, we may be really looking at models  
5 like that, particularly when it comes to economic  
6 development, when it comes to particular issues around  
7 housing, that these partnerships might be another way  
8 of developing an approach that could be helpful. Thank  
9 you.

10           DEAN MINOW: Well, I'm glad I'm following  
11 Robert because my comment follows directly on it.

12           (Interruption, music from telephone.)

13           DEAN MINOW: Okay. I will talk in  
14 relationship to the music.

15           (Laughter.)

16           DEAN MINOW: In addition to the pro bono  
17 efforts, the wonderful work that you've described in  
18 your needs assessment, I think, Jim, is germane to the  
19 Public Welfare research as we are exploring baselines  
20 for need.

21           And while it can't be aggregated because it is  
22 appropriately different for different communities, it's

1 noneththeless snapshots that I think would be really  
2 grant. And I think if we could get access to not just  
3 your reports but the other reports and direct that to  
4 the Public Welfare researchers, I think that would be  
5 very appropriate.

6           Similarly, I think that the general statement  
7 of needs assessment is very germane to our efforts to  
8 do public education, the same way that you use yours  
9 for public education in your own communities. And the  
10 partnerships with other local funders, either in the  
11 needs assessment itself or in the use of the needs  
12 assessment, that's a particular detail that I think  
13 we'd also like to understand and share with other  
14 communities.

15           Our name as the Legal Services Corporation  
16 actually has a subtitle, which is we're America's  
17 partner, and America's partner for equal justice. And  
18 I think that to underscore to communities how much we  
19 are partners at the local level and that none of these  
20 issues are going to be solved by any single actor I  
21 think is incredibly important.

22           Then I just want to add my own personal

1 thanks. You are each doing just amazing work in very  
2 challenging times. And this decision to give your all  
3 to the needs assessment, when I know that there are so  
4 many other demanding day-to-day needs, it's absolutely  
5 crucial. So thank you.

6 (Interruption by telephone operator)

7 CO-CHAIR VALENCIA-WEBER: Well, without the  
8 assistance of the operator, we're going to --

9 MR. LEVI: Can I just say one thing?

10 CO-CHAIR VALENCIA-WEBER: Oh, okay.

11 MR. LEVI: I'm sorry. Janet and -- well,  
12 first of all, thank you to all of you for the wonderful  
13 presentation. It occurs to me that -- and Martha just  
14 stepped out -- but Martha will frequently send me  
15 something that she needs I think to read. Jim will,  
16 too. In fact, the Chief Justice of Missouri sent me  
17 the Access to Justice -- I think even potentially  
18 your -- report.

19 MS. PHILIPS-ROTH: I would not be surprised.

20 MR. LEVI: And I think that we should no  
21 longer be relying on the Board's happenstance as to  
22 whether it happens to look at a site. I think what I'd

1 like to staff to consider is how to periodically update  
2 us, tell us to read or look at something that was  
3 posted that you think is particularly interesting and  
4 would be helpful to us.

5 I'd like to see the staff be proactive in  
6 terms of educating the Board and calling certain things  
7 like this to the attention of the Board on a regular  
8 basis because I think, as Sharon points out -- she just  
9 looked at it -- that would just be helpful to us.

10 It doesn't have to be that you make a value  
11 judgment that this -- but you will have to, sort of. I  
12 mean, after all, we don't have all the time in the  
13 world. But if there's something that you think we  
14 ought to be reading, tell us.

15 MS. LABELLA: Certainly. Thank you.

16 CO-CHAIR VALENCIA-WEBER: I want to again  
17 thank the panel for a highly enriching discussion in  
18 terms of presenting us new information, and of course  
19 provoking us to new inquiry and hopeful that we can  
20 improve the whole performance of the whole LSC  
21 undertaking.

22 At this time, we're going to change and say

1    goodbye to this panel.  But we're going to retain  
2    Hannah Lieberman, and we are retaining her in a  
3    different role, though we have learned a lot about your  
4    program in D.C., because when we do visits out in the  
5    field, we generally hear from the local program.

6                    You are our local program, and the main thing  
7    is that you'll have to still be succinct for us to  
8    continue on our agenda.  But I think you understand  
9    that.  Thanks.

10                   MS. LIEBERMAN:  Absolutely.  Thank you.

11                    (Appause)

12                   CO-CHAIR FATHER PIUS:  And we'll take a  
13   two-minute break, two-minute, to stretch your legs and  
14   get coffee.

15                    (A brief recess was taken.)

16                   CO-CHAIR VALENCIA-WEBER:  Can we have  
17   everybody that's going to attend be assembled?

18                    Now, we have heard from Hannah Lieberman on  
19   the prior panel, and she is, with her staff that she  
20   will introduce, going to give us a brief report about  
21   our local grantee in terms of what they're experiencing  
22   here in D.C., which probably fits in some ways and not

1 in others what we hear at times from our state  
2 grantees.

3 So Hannah?

4 MS. LIEBERMAN: Thank you again. I am still  
5 Hannah Lieberman, wearing a different hat. I am here  
6 proudly as the Executive Director of Neighborhood Legal  
7 Services Program for the District of Columbia, and I  
8 have been in that position for a tad over a year.

9 I'd like to thank the Board and the LSC staff  
10 for this opportunity. I am very proud to showcase the  
11 important work we do for your neighbors right here in  
12 our city.

13 So to my left is Nakia Waggoner. She is the  
14 managing attorney of our headquarters office, and  
15 she'll be talking to you about our service delivery  
16 model and some of our recent work.

17 And to her left is Heather Hodges, who's our  
18 pro bono counsel and who also spearheads our community  
19 engagement work, which, as you'll hear, is a very  
20 important piece of our service delivery model.

21 I thought I'd start with a very quick bit of  
22 an overview. NLSP is a small but intrepid law firm.

1 We have 18-1/2 full-time equivalent staff members, 11  
2 of whom are attorneys. And actually, only nine of  
3 those attorneys are employees. Two attorneys are  
4 rotating attorneys from the law firm of Covington &  
5 Burling, and we get a new, as we affectionately call  
6 them, "Covington" every six months.

7 Covington also supports a Westwood fellow, and  
8 provides us with a full-time paralegal. So, as you can  
9 see, Covington & Burling provides just critical  
10 supplementation of the services we can provide for  
11 clients and also, frankly, reflects our success in  
12 leveraging private and pro bono resources. And you'll  
13 hear more about that from Heather in a minute.

14 We serve an eligible population of over  
15 121,000 folks, and that's at 125 percent of poverty,  
16 not the 200 percent of poverty level that you heard  
17 about earlier this morning. Our resources are so  
18 limited that we rarely go above the 125 percent level  
19 despite the enormous need for folks who are still very  
20 poor and above that.

21 So to put the choices we've made about our  
22 work and our delivery system into context, I thought it

1 would be helpful to get a really brief overview of the  
2 District's demographics. And that map should look very  
3 familiar to you all.

4           There's our city. It's divided, as you know,  
5 into eight wards. We are right, as we speak, down in  
6 Ward 2 near that blue ribbon going off to the left,  
7 which is the Potomac River. And the other bluish  
8 ribbon going off, branching to the right, is the  
9 Anacostia River, and that separates Wards 7 and 8 from  
10 the rest of the city. And that's a very important  
11 marker for us, and I'll explain that in a minute.

12           Our offices are marked by the star and the  
13 green dots. Our headquarters office is in Northeast  
14 D.C., in Ward 5. And we have two small branch offices  
15 in Wards 7 and 8. You might very naturally ask, why in  
16 a city this small would you have three different  
17 offices? And the answer lies in the demographics.

18           Just to give you a snapshot, this chart picked  
19 a few basic indicators that illustrate community  
20 well-being and illustrate the rather stark difference  
21 between the western part of the city and the eastern  
22 part of the city, where our offices are located.

1           The west is captured by the Ward 3, which is  
2 represented in blue on the chart. And you can see the  
3 poverty rates, the child poverty, unemployment -- very,  
4 very low in Ward 3 and the west of the city. Virtually  
5 a non-measurable number of public benefits recipients.

6           But then the story changes profoundly in Wards  
7 5, 7, and 8, as you can see. The rates of poverty, and  
8 particularly children in poverty, absolutely skyrocket,  
9 so that in Wards 7 and 8, over 40 percent of the kids  
10 in the city live below 100 percent of the federal  
11 poverty guidelines.

12           Similarly, unemployment goes from virtually  
13 negligible, about 5 percent, to almost 20 in the wards  
14 where our offices are located. And the percentage of  
15 folks who rely on TANF, food stamps, SNAP, also is just  
16 enormously higher.

17           And that really underscores how the Anacostia  
18 River in particular serves as a really profound barrier  
19 and divide in the city. It's physical, it's  
20 psychological, and it's economic. And it really  
21 reinforces the isolation of the communities west of the  
22 river from those east of the river.

1           Transportation from east of the river across  
2 the Anacostia is expensive. It's difficult. It takes  
3 our clients hours, sometimes, to get from their homes,  
4 which seem very close, but in many ways are worlds  
5 away.

6           So NLSP made a very conscious choice to locate  
7 its offices where our clients live, to meet our clients  
8 where they are to promote our visibility and our  
9 accessibility.

10           We mapped for you our clients by location for  
11 cases that we opened in 2012. They do indeed reflect  
12 the clustering around areas of greatest poverty,  
13 although, as you see, we do serve clients all over the  
14 city.

15           We looked at the distribution by major case  
16 types, and found very similar distribution. So that  
17 really confirms for us the wisdom of really making sure  
18 that we are very, very local in our presence.

19           What makes it even more important for us is  
20 despite the intense concentration of need that the  
21 demographics reflect, very few other legal services  
22 providers are located in the areas of the city we

1     serve.

2                   We are the only full-service legal services  
3     provider in Ward 7, for example. The others -- and  
4     they do amazing work, and we collaborate with them on a  
5     regular basis -- are mainly located in or near the  
6     downtown area. So our commitment to neighborhood-based  
7     services, meeting the clients where they are, is, I  
8     think, a truly distinctive quality that we bring to the  
9     delivery system.

10                  MR. LEVI: And downtown is where?

11                  MS. LIEBERMAN: Downtown is in 2, yes.

12                  PRESIDENT SANDMAN: Here.

13                  MS. LIEBERMAN: Yes. Thank you, Jim.

14                   So our presence in the community has other  
15     benefits that we really intentionally cultivate. We  
16     function very much as a catalyst for bringing other  
17     resources to east of the river, and to heighten the  
18     awareness of the needs of the folks who live out there.

19                   We have been very deliberate in convening  
20     meetings of legal services providers in our east-of-the  
21     river offices. We bring summer interns and pro bono  
22     lawyers to those offices. We provide legal education

1 sessions that you'll hear about in those communities.

2           Our presence enables us to build partnerships,  
3 to build partnerships with formal and informal  
4 community organizations in those neighborhoods,  
5 organizations that often provide very critical  
6 complementary services to the legal services that we  
7 provide. And being in the neighborhood really fosters  
8 our strategic goal of serving as a community hub to  
9 bring clients and others together to solve problems  
10 collaboratively.

11           So with that overview, I'm going to turn it  
12 over to Nakia, who's going to talk to you a little bit  
13 about how we structure our services to ensure their  
14 effectiveness. Nakia?

15           MS. WAGGONER: Good afternoon, everyone. In  
16 July of 2011, NLSP began to do a re-overhaul of our  
17 service delivery model. This was done to increase the  
18 quality of services to our clients, and also to  
19 decrease the stress on our advocates.

20           The first prong of that change in the service  
21 delivery model is, as you can see, the creation of our  
22 brief services unit. Our brief services unit was

1 created and does daily triage clients who have an  
2 immediate need of services. In addition, we also  
3 provide advice and counsel and work up the case to be  
4 sent forward to the extended service attorney.

5           So as you can see, the initial client comes  
6 in. They go through our intake and our eligibility  
7 screening. They are then sent to the brief services  
8 attorney for legal intake. That attorney and I, as I  
9 oversee the brief services unit, we meet at least twice  
10 a week to review incoming cases. Her and I together  
11 decide if we then provide advice and counsel on those  
12 cases or if they are sent forward to extended services.

13           As you can see, we also use volunteers at  
14 every step of the process except for the intake  
15 process. When we first created the brief services  
16 unit, it was envisioned to be staffed by two full-time  
17 staff attorneys.

18           Unfortunately, due to funding restrictions, we  
19 were not able to do that, though I'm happy to report,  
20 with the help of Hannah and all of the team at NLSP,  
21 the D.C. Bar Foundation just approved funding for a  
22 full-time staff attorney. So we will soon have a

1 secondary attorney in that position.

2 But we have been using volunteers, and  
3 Heather's been really great and I want to give  
4 accolades to her. We've had a wide variety of  
5 volunteers.

6 We had a Presidential Management Fellow that  
7 was on loan to us from HUD for six months. We've also  
8 had a senior attorney who had recently retired from  
9 Social Security come and serve with us for about nine  
10 months. And then for a little while, we also had a  
11 temporary attorney.

12 As I said, the volunteers also serve at the  
13 final level, which is representation. So if we cannot  
14 place the case in-house with one of our attorneys or  
15 one of our Covington attorneys, we then send the case  
16 forward to Heather Hodges, who places the case with  
17 PAI.

18 The second prong of overhauling the case  
19 delivery model was to narrow our case acceptance  
20 guidelines. And part of that was listening to the  
21 community and taking into account what the community  
22 needed, and making sure that we focus on the areas most

1 in need in our community.

2 The third part of that prong of changing the  
3 service delivery model was going to soft  
4 specialization. So when I first started at NLSP six  
5 years ago as a fellow and then a staff attorney, all of  
6 the attorneys were expected to be generalists, and we  
7 all were attorneys of the day.

8 So we all rotated through the attorney of the  
9 day. We didn't have case caps, which means on any  
10 given day we could get 20 cases, and then maybe later  
11 that week have a trial. That created a lot of stress  
12 for the staff attorneys.

13 Changing the service delivery model, it  
14 increases the quality of services and it allows the  
15 attorneys to pick specific practice areas where they  
16 can focus on and get greater depth and knowledge, which  
17 also goes to our ability and our desire to create  
18 deeper and more meaningful professional development for  
19 our staff.

20 So our primary areas of focus are housing,  
21 family law, and public benefits. Within housing, we do  
22 a variety of issues. We do landlord/tenant work. We

1 have the Housing Conditions Court, which is a court  
2 that was recently created in the District of Columbia  
3 to address the needs of housing conditions among  
4 tenants, where tenants are allowed to bring cases. And  
5 we also do a lot of agency work with DCHA and the  
6 Office of Fair Hearings around rent control, rent  
7 levels, and substandard housing conditions.

8 In the area of family law, we continue to have  
9 a commitment to representing non-custodial parents,  
10 domestic violence work, and we do a lot of third party  
11 custody work.

12 In the area of public benefits, we do mostly  
13 Social Security disability. We do some TANF and some  
14 denial of Medicaid.

15 MS. LIEBERMAN: Thank you, Nakia.

16 Heather, why don't you talk about our  
17 community engagement because it's such an important  
18 part of our philosophy and our system.

19 MS. HODGES: Certainly. Good morning,  
20 everyone.

21 Our approach at NLSP to community-based  
22 partnerships is grounded in a principled and

1 fundamental commitment to keeping the barriers to  
2 access to justice and counsel low for low-income  
3 residents in the District. We work hard to find  
4 partners who can help us efficiently identify and reach  
5 underserved residents.

6 We also rely greatly on our partners to help  
7 us build the cultural competencies needed to  
8 effectively serve certain groups, and also to make sure  
9 we're providing the services that are most needed in  
10 the community.

11 We are constantly looking for well-regarded  
12 community partners who can provide reliable points of  
13 entry to potential clients. Some examples of partners  
14 from 2012 include D.C. Public Library, workforce  
15 development programs. We also partner with an early  
16 childhood education center for children and families  
17 who are living in shelters or in transitional housing.

18 We begin all of our partnerships initially by  
19 meeting with our colleagues to have them help us  
20 identify how to best address the legal needs of their  
21 clients. We don't assume that we know what those  
22 issues are and that we know how to effectively address

1    them.

2                   The goal is to help us develop long-term,  
3    sustainable partnerships with clearly defined  
4    deliverables.  So our partnerships aren't completely ad  
5    hoc.  We go into them partnering in a very strategic  
6    way to make sure that, at the end of the day, we can  
7    assure ourselves and them and the client in the  
8    residence that we reach that we are meeting their  
9    needs.

10                   It is also important for us that the focus of  
11    our partners' work complements our own.  A good example  
12    is the early childhood education center I just  
13    mentioned, which is called Bright Beginnings.

14                   Bright Beginnings, like I mentioned, works  
15    with families who are homeless or in transitional  
16    housing, which can be a difficult population for us to  
17    consistently reach.  So we met with them both to get a  
18    better understanding of what the legal needs of these  
19    families were, but also to figure out a reliable way to  
20    interface with them and provide them with greater  
21    access to legal information and our services.

22                   So, for example, as part of our partnership

1 with Bright Beginnings, we do regular legal literacy  
2 programs on family law topics for the parents, and  
3 these talks were timed to take place during the hour  
4 when the parents were coming to collect their children  
5 because one of the things the family support workers  
6 advised us is that these parents spend a lot of time  
7 running around the city trying to access services, look  
8 for work, and secure housing.

9           So we didn't want to add another destination,  
10 another appointment to their day. So we very  
11 creatively timed these programs to coincide with when  
12 the parents needed to be there.

13           Another example of a strategic partnership  
14 that we have is with the D.C. Public Library. We  
15 actually have an MOU with the D.C. Public Library to  
16 host monthly legal information workshops at the  
17 Deanwood Library, which is located in Ward 7. As  
18 Hannah mentioned earlier, we're the only full-service  
19 civil legal aid law firm in Ward 7, and it's just a  
20 ward that's dramatically underserved by a lot of  
21 resources.

22           So Deanwood is a strategic partner for us

1 because it's a community magnet. The library is  
2 actually embedded in a recreation center that has a  
3 football field, a swimming pool, a senior program, an  
4 early childhood education program, right there on site.

5 So it's a great place to interact and interface with a  
6 wide cross-section of the Ward 7 community.

7 We also learned that data collected by the  
8 library shows that residents east of the river, the  
9 Anacostia River, are far less likely to use libraries  
10 to access circulating materials than they are to use  
11 the computers that are available in the libraries.

12 They use them for job searches, for talking  
13 with parents at school, for interacting with government  
14 agencies. So we knew that the library's already a  
15 place where people are coming to find information, and  
16 it was an incredible partner for us because people  
17 place a lot of trust in the library as a source of  
18 reliable information.

19 Some other important aspects of the  
20 partnership for us as a nonprofit is that meeting rooms  
21 are free at the library. They are family-friendly  
22 spaces. Deanwood has a parking lot. It's also just

1 across the street from a Metro. It's ADA compliant.  
2 And it's now that we've moved our office to Polk Street  
3 Northeast literally about a four-block walk from our  
4 Polk Street office. So it works on a lot of different  
5 levels for us.

6 Our programs draw a cross-section of community  
7 members, including residents who don't live in Ward 7,  
8 because the talks are promoted on the library's main  
9 website. And we work hard to provide engaging yet  
10 practical information on a rang each of issues,  
11 sometimes bringing outside speakers, other attorneys.

12 So, for example, in November we had a group of  
13 attorneys come over from the Federal Trade Commission  
14 to give a very timely presentation on how to avoid  
15 being a victim of identity fraud/identity theft, and  
16 also holiday scams that the Commission had been hearing  
17 about.

18 So we use this as an opportunity to talk about  
19 consumer law issues, but also to give residents  
20 concrete information on how to report scams, as well as  
21 information on how NLSP can help them if they find that  
22 they've been the victim of one of these scams.

1           I'm going back in a few weeks to do a new  
2 program that I started called, "Understanding the  
3 financial and healthcare power of attorney and how to  
4 get help preparing one." And this program was spread  
5 by my discovery, having done a lot of these legal  
6 literacy workshops, that a lot of low-income Americans  
7 have never seen basic legal documents.

8           So I thought it was important to actually show  
9 them one, walk them through it, explain how our pro  
10 bono lawyers who do much of this work partner with  
11 them. And that demystifies the whole process of  
12 preparing these documents, as well as gives them a more  
13 concrete understanding of the specific type of help  
14 that we can provide them.

15           This is probably a good point to turn to our  
16 approach about how we use pro bono and government  
17 attorneys. We at NLSP offer a broad range of pro bono  
18 opportunities in order to facilitate meeting our pro  
19 bono lawyers and government lawyers and other  
20 volunteers, because we also use volunteer paralegals;  
21 where they are with respect to their skills, their  
22 interests, their availability, their prior pro bono

1 experiences, the types of clients they want to help,  
2 and their own professional development and goals.

3           We recognize that private attorneys and  
4 volunteers are differently situated, and that in order  
5 to engage them in any sustainable way, we need to be  
6 flexible in defining and developing pro bono  
7 opportunities.

8           A good example is one that was flagged in the  
9 LSC Pro Bono Task Force report, which is our  
10 partnership with the Department of Justice and Catholic  
11 Law School to train government attorneys on how to  
12 draft simple wills.

13           One of the challenges government attorneys  
14 have is that they can't always get away during the day  
15 to work on pro bono cases. There's some real complex  
16 issues with respect to government to public benefits  
17 cases. So we were trying to carve out a category of  
18 cases that would be less problematic for them.

19           It's been a very successful project. We're  
20 doing another training, actually, next week at the  
21 Federal Bureau of Prisons, and I'm told we have over 40  
22 attorneys registered for that training program. So

1 we're really excited about how that's turned out.

2 We also work with potential partners, pro bono  
3 partners, institutions, to develop creative  
4 opportunities to increase our ability to provide more  
5 and new services to our clients. A good example is in  
6 2012, we developed a family law externship partnership  
7 with Howard Law School.

8 Howard didn't have a general family law  
9 clinic. We needed more students who were interested in  
10 learning about the practice of family law programs. So  
11 we developed the Howard family law externship program.

12 They send us one to two students each  
13 semester, and those students are paired very closely  
14 with our attorneys who have a heavier docket of family  
15 law cases. So it solves an issue for the law school.  
16 It solves an issue for us. And we are expanding it  
17 this year to the summer to Catholic Law School because  
18 they also have shown interest.

19 Another way we demonstrate our flexibility,  
20 and Nakia alluded to this earlier, is we've worked  
21 really hard to try and figure out how to bring  
22 volunteers into the firm, not just to work on specific

1 cases but to provide us with a more sustained number of  
2 hours of pro bono service.

3           So we use private attorneys in the brief  
4 services unit. We use postgraduate fellows; that's  
5 another growing category of individuals who have the  
6 time to come in and work in our offices. We use them  
7 in our field offices east of the river, and we also  
8 just started using volunteer paralegals.

9           So Nakia mentioned Brendan Kearns, who was a  
10 Presidential Management Fellow at HUD, who was doing a  
11 lot of policy work as part of the PMF program. The  
12 fellows are encouraged to do a rotation out of the  
13 agency; most of them just go to another agency.

14           But Brendan had done some work at a pro se  
15 center in Los Angeles, and asked to come in and work  
16 for us. I think he was the first PMF fellow to ever  
17 ask to go to a legal services provider, and it took a  
18 lot of paperwork going back and forth between us and  
19 HUD.

20           But we got him there for six months, and it  
21 was incredibly helpful for us in figuring out what  
22 would and would not work when we brought in a volunteer

1 full-time.

2           And as Nakia mentioned, we've broadened that  
3 now to include -- we had list fall a postgraduate  
4 fellow from Fordham, who was there for six months; I  
5 think Kelly was here for six months. Barbara Beech,  
6 who is a retired attorney from Social Security, was in  
7 for nine months. And we're now working with AU's  
8 Washington College of Law to get one of their postgrad  
9 fellows in in the fall.

10           Also, the Covingtons fall into that category  
11 of attorneys who are there for six months full time.  
12 And the advantages that we see to having volunteers  
13 in-house is that we can cost-efficiently and  
14 cost-effectively provide training and supervision to  
15 them. The volunteers are exposed to a wider range of  
16 cases and clients when they're in the firm.

17           And for nearly-graduated law students who are  
18 challenged to find entry-level jobs, it really does  
19 provide them with a resume line that reflects  
20 meaningful work experience in a civil legal aid law  
21 firm that's also accompanied by a law school-funded  
22 stipend. So we've been very creative in trying to

1 figure out how to get most of those postgrad fellows  
2 into the firm. And I'll stop there. I'm sorry, I  
3 think I went over my time.

4 MS. LIEBERMAN: No, that's great. I'm going  
5 to turn the microphone back to Nakia to give you just a  
6 brief taste of some of our achievements recently.

7 MS. WAGGONER: Over the course of the last  
8 year, our advocates have been doing really great work.

9 And I think it highlights not just their individual  
10 commitments to legal service and working with low  
11 income, but also to showing the change that they've  
12 made in the community.

13 The first of those cases is a housing case  
14 that we actually worked on with the assistance of Blake  
15 Biles from Arnold & Porter, who served as kind of an of  
16 counsel role to us. And in that particular case, NLSP  
17 represented a tenants association in a situation where  
18 there were tenants who were experiencing substandard  
19 housing conditions.

20 As Heather alluded to earlier, we have a great  
21 partnership with a lot of the law schools in the  
22 community. And they were able to send over students to

1 us, and we were actually able to go out to over a  
2 hundred units in this apartment complex and write down  
3 and assess and note all of the substandard housing  
4 conditions, which ranged from rodent infestation to no  
5 heat and hot water. We even had one situation where  
6 the ceiling had fallen in on one of the tenant's  
7 daughters.

8           So with the assistance of Arnold & Porter, we  
9 were able to get a meeting with the president of the  
10 development company that owned this particular  
11 property. And we were able to negotiate with them and  
12 have them address the concerns in a timely manner, and  
13 make sure that there was continuing dialogue between  
14 not only the tenant association but the property  
15 manager and the actual owners to make sure that there  
16 was lasting communication going forward, and that this  
17 problem wouldn't reoccur.

18           In our family law practice, which is really  
19 robust, we just recently had a great appellate victory,  
20 where a client who when he went to court was pro se,  
21 went to court seeking joint custody of his two  
22 children.

1           The judge that particular day was not  
2 particularly patient with pro se clients at all. Sui  
3 sponte converted the initial hearing into a trial date.  
4 Didn't allow the father to call any witnesses. Didn't  
5 allow for any continuance. And he came to us  
6 afterwards.

7           We were successful in appealing the case. We  
8 got the order vacated, and the order was remanded back  
9 to the trial court. And since then, a lot of our  
10 advocates have noted that the judges have been a lot  
11 more patient with pro se litigants and a lot more  
12 deliberate in their interactions and in their findings.

13           Last of all, which is one that's close to my  
14 heart because it was one of the rotation associates  
15 that I supervise, we assisted a client in getting a  
16 liver transplant. This client was a middle-aged  
17 gentleman from Northeast D.C. He was approved for a  
18 liver transplant by his doctors at Georgetown and put on  
19 UNOS, the list for organ transplants.

20           But the D.C. Department of Healthcare Finance,  
21 through Medicaid, denied payment. He came to us after  
22 he filed an appeal. We represented him. And we really

1 worked up the case. This particular associate from  
2 Covington & Burling was just very dedicated to this  
3 client and very dedicated to this particular work.

4           We were able to find studies and expert  
5 opinions that supported the position of the doctors at  
6 Georgetown. We tried to negotiate with the Department  
7 of Healthcare Finance. They actually filed a motion in  
8 limine to try to keep out the reports and expert  
9 opinion. And when the judge denied their motion, they  
10 withdrew their denial and approved the liver transplant  
11 for our client.

12           So those are just a few of the highlights of  
13 the great work that our advocates are doing.

14           MS. LIEBERMAN: I'd just add, one of our new  
15 emerging efforts, and partially in response to the  
16 community listening project that we did, was to try to  
17 develop a much more strategic focus on reducing  
18 barriers that prevent our clients from getting and  
19 keeping jobs.

20           That really fuses a lot of Heather's work,  
21 working with community organizations, with our legal  
22 practice. So we work hand-in-glove with a number of

1 job training programs to provide educational sessions  
2 to their participants and then to address the problems  
3 that they run into that have legal underpinnings as  
4 they try to make their way into and stay in the  
5 workforce.

6           That's an example of how we're trying to look  
7 very strategically at the needs that our clients have,  
8 the things that prevent them from attaining stability,  
9 from achieving their goals, and then responding  
10 appropriately with legal services.

11           So I thought I'd wrap up our presentation, and  
12 then open it to questions, with a brief summary of how  
13 we are meeting our significant resource challenges.  
14 And as I'm sure you all know, they are fairly  
15 significant.

16           Our 2013 budget is approximately 1.5 million.

17           And our biggest challenges right now are the  
18 consequences of sequestration and the census  
19 reallocation, which is going to cause us to take a  
20 really huge hit in our LSC funds. We expect to lose  
21 about 28 percent of our federal funds because of those  
22 census changes.

1           And that translates into what we think is at  
2   least \$100,000 in LSC funds in 2013, and another  
3   274,000 in 2014, which may not sound like a lot  
4   compared to some programs, but on a \$1.5 million  
5   budget, it's a heavy hit.

6           The loss is attributable to basically two  
7   factors. One is that D.C. is the only mainland  
8   jurisdiction that experienced an absolute decrease in  
9   its poverty population in the last decade. It's not a  
10  big decrease, but it is a decrease. And that's  
11  attributable to a lot of factors, including  
12  gentrification, loss of affordable housing, and we  
13  don't have time to go into those interesting  
14  sociological dynamics.

15           But the other factor is that obviously, as you  
16  guys know, in light of the staggering increase in  
17  poverty elsewhere, D.C.'s share has dropped  
18  dramatically, so we're really experiencing a very  
19  significant hit.

20           And just bringing us back to where I started  
21  from, which is with the demographics of the city  
22  because they're relevant to understanding what this

1 means for us as a legal services provider, although our  
2 poverty population has shrunk a little bit, our  
3 population is not like maybe some other communities  
4 across the country, where poverty rates are largely a  
5 product of the recession and may bounce back some as  
6 the economy improves.

7           I don't want to at all sound like I'm  
8 belittling the challenge of poverty, no matter what its  
9 source. But the sources are different, and the poverty  
10 we deal with is entrenched. We deal with long-time  
11 poor communities that, for a whole variety of reasons,  
12 do not benefit from the relatively good economy that  
13 the rest of D.C. enjoys.

14           So that means, as a legal services program,  
15 we're not dealing simply with tiding people through a  
16 temporarily bad time. We are continuing to grapple  
17 with very profound, often multi-generational needs and  
18 challenges that are not likely to improve, certainly as  
19 quickly, as areas that may rebound from the economy.  
20 So that's a long way of saying, our work is not going  
21 to diminish despite the fact that we are losing a great  
22 deal of money.

1           But I don't want to leave you on a really  
2     depressing note. The picture is not completely bleak,  
3     as I keep telling myself. We are, as Nakia mentioned,  
4     very proud of the fact that we've received  
5     substantially increased funding from the D.C. Bar  
6     Foundation, a combination of public funds that they get  
7     from the city and some IOLTA funds, after a number of  
8     years of seeing a decrease in funds from the D.C. Bar  
9     Foundation.

10           Their funds directly support that Ward 7  
11     office, underscoring how important it is to the overall  
12     legal services community here in D.C. and the second  
13     attorney for our brief services unit, about which Nakia  
14     is so happy as its supervisor.

15           In 2012, we embarked on, I must say, our first  
16     year of concerted fundraising. But we were able to  
17     raise about \$165,000 in private donations, many from  
18     new contributors, which I think for a first effort is  
19     certainly respectable. We got some new foundation  
20     grants, which the program had not sought before. And  
21     we are really aggressively working to diversify our  
22     funding.

1           The results are tangible. We have decreased  
2 our dependence on LSC funds, as much as we like you  
3 all, from over 70 percent of our total revenues to 55  
4 percent, which I think is, in these times, a healthy  
5 trend.

6           And our strategy is to continue to pursue a  
7 very wide range of funding sources -- we will do that  
8 by emphasizing the wide range of areas of need that our  
9 clients have -- and to continue to strive to be an  
10 exemplary program, to, as you've heard, emphasize depth  
11 over breadth, quality over quantity, and limit  
12 ourselves to a manageable scope of areas of practice  
13 that meet really critical needs where there's a serious  
14 gap in the system.

15           We found our program objectives need to be  
16 clear. They need to be clear to our staff, and they  
17 need to be clear to the community, so that people come  
18 to us for the really important, life-changing work that  
19 we can do.

20           We're likely to be taking fewer cases and  
21 doing less intake in this difficult financial time, and  
22 looking for highly cost-effective ways to maintain the

1 high neighborhood presence that we value. And we need  
2 to talk about our work in ways that resonate with  
3 non-lawyers to emphasize the real-life critical  
4 benefits that we achieve and how our work really helps  
5 build small communities.

6           So despite the rather scary prospect on the  
7 federal front, we totally expect to emerge  
8 a -- maintain our strong program and able to make a  
9 continuing difference for folks whose legal problems  
10 would otherwise simply not get resolved.

11           I invite you all, if you're residents of D.C.  
12 or when you come to visit D.C., to please come and see  
13 us, to come and visit our offices east of the river, to  
14 meet our clients, to meet our community partners, to  
15 really engage with us as problem-solvers and see how we  
16 do that. And I thank you very much for the opportunity  
17 to hear a little bit about our work.

18           (Applause)

19           CO-CHAIR VALENCIA-WEBER: We'll have to allow,  
20 just very briefly, one or two questions because --

21           MR. LEVI: Well, I think we can go till 12:45,  
22 can't we?

1 CO-CHAIR VALENCIA-WEBER: We have --

2 CO-CHAIR FATHER PIUS: A short presentation  
3 will be made.

4 CO-CHAIR VALENCIA-WEBER: There will be a  
5 public comment --

6 MR. LEVI: Oh, there will?

7 CO-CHAIR VALENCIA-WEBER: -- that we need to  
8 accommodate.

9 MR. LEVI: Okay. I want to understand your  
10 numbers. The 1.5 you mentioned, is that the federal  
11 grant that's being cut or is that your overall budget?

12 MS. LIEBERMAN: No. That's our total budget.  
13 The federal grant was about \$958,000 last year, and soon  
14 it's decreasing by the numbers I mentioned. And 2014  
15 looks like the federal portion will be about 683,000.

16 MR. LEVI: Wow. And does your board have  
17 representatives from -- I heard the name Covington a  
18 lot, but from other firms, other of the major firms in  
19 town?

20 MS. LIEBERMAN: Absolutely. We have a  
21 representation from Arnold & Porter. It used to be Jim  
22 Sandman. Akin Gump is represented on our board. The

1 managing partner of Wilmer Hale is on our board. And,  
2 of course, we have community members and  
3 client-eligible members and board members who are solo  
4 or small firm practitioners.

5 So our board really is a great cross-section  
6 of the diversity of the private bar, and gives us a  
7 wide range of different kinds of support.

8 DEAN MINOW: Thank you for that very  
9 instructive presentation. I was really interested in  
10 the use of law students, and also the use of sending  
11 someone to HUD to get some expertise and come back.

12 And I wondered, if you had all the law  
13 students in the world, how many could you absorb? If  
14 you were able to send more people to agencies, how  
15 would that affect your ability to meet your own needs?  
16 How do you think about that resource?

17 MS. HODGES: We actually have two categories  
18 of law student volunteers. The first category would be  
19 our interns and externs, who are coming into the office  
20 on a regular schedule. And because we only have a  
21 limited number of case handlers -- we have nine -- we  
22 can only absorb so many of them and keep them busy. So

1 we have, generally, four to six interns and externs  
2 each semester.

3           The project Nakia was referring to was  
4 harnessing all the energy of all the law students who  
5 have to meet pro bono pledges, including those that are  
6 taking the New York bar. So for that project, the  
7 attorneys came to me and said, we need to do this audit  
8 of this building. And I called UDC to say, do you have  
9 students who need to meet their hours?

10           So they come in and burn off 50 to 100 hours.

11           And actually, that's a good point of entry for getting  
12 them excited about coming back and doing an internship  
13 and externship.

14           We have a 1L now who is doing his 50 hours for  
15 the New York bar application process, and he said it's  
16 really changed his perspective about how he thought  
17 about low-income individuals, particularly, in his  
18 case, non-custodial parents.

19           He was one of the individuals who thought  
20 about deadbeat dads. Well, he had a chance to sit in  
21 on client meetings and see grown men cry because what  
22 they really wanted to do was meet these child support

1 obligations.

2           And so for him, going into his second and  
3 third year of law school, with all the clinical  
4 opportunities ahead of him, all the volunteer  
5 opportunities ahead of him, that 50 hours that he  
6 spent, just that 50 hours with us, completely changed  
7 his understanding of what this client population is.

8           DEAN MINOW: Thank you.

9           CO-CHAIR VALENCIA-WEBER: With that, I think  
10 we'll finish this panel. We want to thank you very  
11 much. You made it very clear the ways in which your  
12 service area has its distinct qualities because you are  
13 not a state, you're in the capital, and a very  
14 different kind of political status.

15           Please accept our thanks for the wonderful  
16 work that you're doing.

17           MS. LIEBERMAN: Thank you.

18           (Applause)

19           MR. LEVI: And I think we'll take you up on  
20 your offer, maybe next year, and do a site visit  
21 instead of a presentation.

22           MS. LIEBERMAN: That would be great. You're

1 all welcome.

2 MR. LEVI: Be careful what you ask for.

3 (Laughter.)

4 CO-CHAIR VALENCIA-WEBER: Yes. That's right.

5 With that, we'll move to the public comment.

6 And I believe we have Terry Brooks, who has a brief  
7 matter.

8 MR. BROOKS: For the record, this is Terry  
9 Brooks with the American Bar Association. I am in the  
10 always enviable position of standing between you and  
11 lunch. I hope to whet your appetite for more  
12 information and discussion in the future about pro  
13 bono.

14 As you know, the ABA periodically conducts  
15 research on pro bono at the 30,000-foot level, and the  
16 most recent empirical work has just been completed. I  
17 brought copies. We will also mail these to you, but if  
18 you want to look at copies now, I have them available.

19 I'll just give you a very, very brief overview  
20 of the findings, and hope that we can have an ongoing  
21 dialogue with this Board and with the Pro Bono Task  
22 Force that Robert and Vic are heading up going forward.

1           The ABA does this in an effort to try and  
2 quantify, at the aggregate national level, the amount  
3 of pro bono that's going on in an attempt to understand  
4 the factors that encourage or discourage pro bono, and  
5 to use that then to foster more pro bono through bar  
6 associations, through community organizations, and  
7 through other means; and lastly, to try and determine  
8 how to value the pro bono and how to think of it in  
9 terms of the other resources that are available in the  
10 system, principally cash resources.

11           How do we think about these in-kind resources?

12       How do we talk about them and communicate about them  
13 in a way that does not create misperceptions of how  
14 they fit into the bigger picture?

15           Once again, the ABA's empirical work, which  
16 used a reputable firm to conduct a survey that has all  
17 of the characteristics of reliable national surveys,  
18 found that there is a lot of pro bono going on. Eighty  
19 percent of the lawyers report doing some pro bono.

20           That's a number that always shocks me because  
21 it seems unrealistically high, just given our  
22 experience in this community. The last time we did

1 this, we found similar results; 73 percent of the  
2 lawyers said that they do some pro bono.

3           We tried to take a more nuanced approach this  
4 time and learn a little bit more about what exists  
5 within that number, and we found that about 50 percent  
6 of the lawyers say that they're doing pro bono that we  
7 would think of as serving this community, legal aid for  
8 the poor.

9           The other pro bono addresses major societal  
10 issues and things of that nature. But 50 percent of  
11 the lawyers are saying they're doing it for our  
12 clients, clients we talk about in this room.

13           Only 48 percent of the lawyers reported that  
14 they did it through any kind of organized program.  
15 That gives us some sense of how much of this is coming  
16 through a process where people are appropriately  
17 means-tested and the merits of the cases are thought  
18 through and that sort of thing.

19           So those are helpful numbers to kind of get a  
20 picture of what the big pro bono picture is.

21           Not surprisingly, lawyers reported that time  
22 is a major discouraging factor. They reported that

1 they have family commitments that prevent them from  
2 doing pro bono. They reported concerns about their  
3 skill level, their training, their ability to take  
4 these kind of cases.

5           There were a number of factors that encouraged  
6 pro bono. Lawyers liked the idea of being able to do  
7 what has come to be called limited scope  
8 representation, doing just a piece of a case, not  
9 necessarily getting into a case that may be  
10 all-consuming but just knowing what the limits are  
11 going to be on their commitment.

12           Seven in ten lawyers said they need to be  
13 asked, that nobody's asking them. So maybe that  
14 suggests that we need to ramp up the outreach through  
15 our various mechanisms.

16           Lawyers said that if they knew that they had  
17 malpractice insurance provided, that they would be much  
18 more comfortable doing pro bono. Now, they should know  
19 that if they do it through an organized program, that  
20 malpractice insurance comes with that. But apparently  
21 a lot of them don't.

22           And they said that when the employer is

1 encouraging, when there's a policy to encourage pro  
2 bono, that's a major factor in them stepping forward  
3 and doing pro bono.

4           What do we do with all of this? We need to  
5 figure out, as I said, how to value it. Do we assign  
6 it a number? Is it comparable to cash, or is it  
7 something else? You have to invest a lot more in  
8 getting a pro bono hour than you do in getting a staff  
9 hour of service.

10           So we need to think that through and work with  
11 you to think that through, and then think about how we  
12 communicate that and how that plays in various  
13 forms -- how it can be credible, how it can be  
14 understood, that this really is a public/private  
15 partnership. But where's the balance, and how much of  
16 the resources are on each side of that partnership?

17           So hopefully this will whet your appetite. I  
18 know you've got to get to lunch, and I know that  
19 there's a lot here. There'll be a lot of other  
20 opportunities to delve into this a lot more deeply.

21           MR. LEVI: Well, I just wanted to ask you,  
22 Terry, I looked at the sampling, and it's predominately

1 ABA members. Now, it's two-thirds ABA members and  
2 one-third from some other list, Lawyers 411. I don't  
3 know whether that then skews the result.

4 MR. BROOKS: And there are a lot of good  
5 questions, and we would welcome your questions and your  
6 skepticism. We'll do this again. I'm not convinced  
7 that we got it quite right even this third time through  
8 it, but we'll do it again and we want to get it better  
9 every time.

10 I don't know. The firm we used did some  
11 weighting. They had a lot of trouble getting non-ABA  
12 members to respond, so they weighted the data. That's  
13 above my pay grade. I don't really understand data  
14 weighting.

15 MR. LEVI: Right. Yes.

16 MR. BROOKS: But supposedly they did control  
17 for the skewing of the sample in that direction.

18 CO-CHAIR VALENCIA-WEBER: Terry, thank you  
19 very much for delivering the report. I think it will  
20 inform our own pro bono project going forward about how  
21 do we do pro bono and how do we make sure that all  
22 those attorneys out there get an invitation, an

1 opportunity to do it. Thank you very much.

2 MR. BROOKS: I meant to mention, we did have a  
3 national advisory committee. Jim Sandman served on  
4 that. A number of people from throughout the legal aid  
5 community served, from the highest levels of the bar  
6 community.

7 So we tried to have full engagement of all  
8 stakeholders in shaping this, but can certainly benefit  
9 from your further critique and suggestions.

10 MR. GREY: Terry, again thank you for, one,  
11 your willingness to open the continued survey focus to  
12 more scrutiny and suggestions. I think that's very  
13 helpful to us, particularly.

14 And the second is, your willingness to do the  
15 partnering with the pro bono implementation side of the  
16 task force report is extremely helpful. I think our  
17 partnership and those of other organizations that have  
18 a national focus on this issue is going to be critical to  
19 us really getting the work done.

20 MR. LEVI: Well, the reason that I asked the  
21 question is -- and I'm given in my role the number that  
22 we have a million two licensed lawyers. And I

1 understand the ABA contact list to have 200,000, which  
2 tells me that the ABA is one-sixth of the population of  
3 lawyers.

4           Then I see that the Lawyer 411 group was less  
5 than sixth, another sixth. So it seems to me that more  
6 than 50 percent of the folks that regard themselves as  
7 licensed lawyers were left out of the survey, which  
8 leads me to feel that the survey is just that, a  
9 survey.

10           I don't know that it has -- I understand the  
11 issue of sampling and weighting. But my goodness,  
12 these are lawyers. And 800,000 of them, or more than  
13 half, were not sampled as to their activity, and we're  
14 making a rough guess as to basically extrapolating, it  
15 seems. And I'm not the sampler.

16           But from that then announcing to the world  
17 that 50 percent are serving low-income folks, that  
18 troubles me. And I don't know whether the ABA is  
19 really doing us a service or not.

20           MR. BROOKS: Well, we can certainly get into  
21 the weeds on sampling and reliability.

22           MR. LEVI: Certainly we can.

1           MR. BROOKS: I am not the person to get into  
2 the weeds with that, but --

3           MR. LEVI: Okay. Well, I'm not either, but  
4 I'm raising the question.

5           MR. BROOKS: But I will say that of the 1.2  
6 million, only 74 percent are in private practice. So  
7 you've got to bring your number down right there.

8           MR. LEVI: No, I don't, because of the people  
9 who are not in private practice -- one of the things,  
10 we're trying to say, you got a license? Let's have you  
11 use it.

12           MR. BROOKS: Some of them are in positions  
13 where they would be capable of pro bono. Quite a  
14 number are judges or are in other positions where pro  
15 bono would not be possible.

16           MR. LEVI: The judges think they're doing pro  
17 bono every day of the week.

18           (Laughter.)

19           MR. BROOKS: Yes.

20           MR. GREY: It's a question of definition.

21           MR. BROOKS: Absolutely.

22           MR. GREY: And I do think that --

1           MR. LEVI: Certainly. Yes. I appreciate  
2 that. That's an important point, too.

3           DEAN MINOW: I just want to say I'm grateful  
4 for the effort to distinguish what we consider the core  
5 pro bono services to low income people from the other  
6 kinds of activities, which are so well-defined here to  
7 include anything like giving a speech.

8           MR. BROOKS: Right.

9           DEAN MINOW: So I'm very grateful for that  
10 because that's, I think, muddied the water  
11 considerably.

12           I was intrigued by the page 25 chart about  
13 groups that reached out with pro bono opportunities and  
14 the differences in the outreach to different kinds of  
15 attorneys.

16           And I think this is something that we need to  
17 incorporate in our task force attention so that the  
18 outreach is really different depending on whether it's  
19 to corporate counsel or to private practice, and  
20 whether it's coming from the state or local bar versus  
21 a legal aid.

22           At least with regard to our own grantees, we

1 should be able to have enormously better numbers for  
2 reaching out across the board from our grantees to  
3 these different kinds of lawyers.

4 MR. LEVI: And further to that point, I'm  
5 assuming that the sample -- I haven't read this -- the  
6 sample said, we'd do more if we were asked.

7 MR. BROOKS: Seven of ten of them, as I  
8 understand it, said that they would step forward.

9 DEAN MINOW: That's powerful. So that we have  
10 to get them to be asked.

11 MR. BROOKS: Yes.

12 MR. LEVI: That's the thing.

13 MR. GREY: You've got a point.

14 MR. LEVI: I'm sure you do.

15 MR. BROOKS: This, the two prior reports, and  
16 some other information is available on the website at  
17 [ambar.org/probonometrics](http://ambar.org/probonometrics). All one word.

18 MR. LEVI: Well, I think this is an important  
19 enough thing that it may be worth having the ABA,  
20 actually, and its surveyors and whatever, present to us  
21 at some point in some fashion.

22 MR. BROOKS: We would welcome the opportunity

1 to do that.

2 MS. REISKIN: Can you say that again?

3 MR. BROOKS: Ambar.org/probonometrics. All  
4 one word.

5 MR. LEVI: Because a "Have you been asked?"  
6 campaign -- this is the ONE campaign. That's versions  
7 of this.

8 CO-CHAIR VALENCIA-WEBER: Accompanied with,  
9 "Why haven't you done it?"

10 Thank you very much, Terry.

11 MR. BROOKS: Sure. Thank you.

12 CO-CHAIR VALENCIA-WEBER: Do we have any other  
13 public comment?

14 (No response.)

15 CO-CHAIR VALENCIA-WEBER: With that, we'll  
16 consider and act on any other business any member of  
17 the Committee wishes to bring out.

18 (No response.)

19 CO-CHAIR VALENCIA-WEBER: I'll then consider  
20 and act on a motion to adjourn.

21 M O T I O N

22 CO-CHAIR FATHER PIUS: So moved.

1 MS. REISKIN: Second.

2 CO-CHAIR VALENCIA-WEBER: Okay, Father Pius.

3 And with that, we will adjourn the meeting.

4 MR. LEVI: Upon a vote. All in favor?

5 CO-CHAIR VALENCIA-WEBER: All in favor?

6 (A chorus of ayes.)

7 (Whereupon, at 12:53 p.m., the Committee was  
8 adjourned.)

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